

Town Lane Infant School – Y2 Planning 2025-2026

	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Marvellous Me	Looking Back	The House that Jack Built	Great Fire of London	Elephants	Great British Summertime
Literacy	Health week Instructions-link to H&S Article 29 Recount Poetry-Michael Rosen Stories with familiar settings-Funny Bones (link to science)	Letter Information writing The Little Red Hen and the Great War Stubby the dog Character profiles Drama -World War I	Traditional Stories, Jack & The Baked Beanstalk Persuasive writing - Letter to developers Building proposal board	Samuel Pepys-link to history Poetry – Silly Stuff World book week	Stories from different cultures-The Hunter Non-fiction-elephants non-chronological report-elephants	Adventure stories –CS Lewis British Author studies-Roald Dahl Non-chronological report - bees
Maths NCETM	Place value Addition/subtraction (within 20)	Addition/subtraction (2 digit numbers) Multiplication	Multiplication (double and halving) Division	Shape Addition and Subtraction (2 digit numbers)	Money Time	Multiplication and Division Sense of measure

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	Capacity		Fractions		Position and Direction	
Science	<p>Article 27 Identifying animals basic needs</p> <p>Humans-life cycle/labelling body parts and their use</p> <p>Living/non living (Plant daffodil bulbs)</p> <p>Hygiene & exercise</p> <p>Science skills-changes over time – What happens if we don't wash our hands?</p>	<p>Materials and their properties and uses</p> <p>Scientific skill-research-Scientist study-who invented different materials?</p> <p>Materials -How can we design a carrier for Bertha's eggs? (Link to The Space suits story to highlight properties of materials)</p>	<p>Plants</p> <p>Scientific skill-pattern spotting Will Jack's largest bean grow the tallest?</p> <p>Revisit daffodil bulbs planted in Autumn</p> <p>Compare bulbs and seeds</p>	<p>What conditions do plants need for growth? (link to plants in contrasting environments)</p> <p>Science skill-fair testing</p>	<p>Animals and habitats-how are different animals and plants suitable for their environments?</p> <p>Article 27 wants and needs</p> <p>Animals and their habitats -How is an elephant suited for its environment?</p> <p>Animal food chains</p> <p>Sort different classification of animals – reptiles, insects, mammals, birds, fish, amphibians</p>	<p>Micro habitats and minibeasts</p> <p>Life cycles and foodchains</p> <p>Lifecycle of bee and parts of the bee</p>
History / Geography	<p>Geography-local area, mapping – symbols in a key, recognising</p>	<p>Remembrance day – What are we remembering,</p>	<p>Improve the local area – ask questions,</p>	<p>Great Fire of London - Events beyond</p>	<p>Location of hot and cold countries in the world in</p>	<p>CS Lewis</p> <p>Lives of Significant individuals</p>

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	<p>landmarks, position within UK – capital cities.(Map of UK to add to over year)</p> <p>7 continents, 5 oceans, compass directions</p>	<p>why do we wear poppies? Article 37 Looking at school behaviour management compared to past Article 29 looking at living peacefully today Wilfred Owen- local historical figure-compare with Walter Tull and Edith Cavell as important figures during the war</p>	<p>observe and record, questionnaires, look at land use, express views.- physical and human features. Geography skills and fieldwork. Use aerial photographs physical and human features-own locality</p>	<p>Living memory</p>	<p>relation to the equator. Location study - Kenya</p>	<p>Continents linked to bee population</p>
<p>Computing</p> <p>National college units and Icompute</p>	<p>I safe (Health week focus)</p> <p>Unit 1- IT around us</p>	<p>Unit 2- Digital photography</p>	<p>I compute – I animate</p>	<p>Unit 3-Robot algorithms</p> <p>Isearch linked to History</p>	<p>Icompute- Ipublish</p>	<p>Unit 6- Programming Quizzes (scratch)</p>

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PE Get set 4 PE	Ball skills Fundamental skills	Gymnastics Dance	Gymnastics Dance	Invasion games Target games	Sending and receiving Net and wall games	Athletics Striking and fielding games
PHSE (Jigsaw)	Being me in my World Healthy Me (covered in health week)	Celebrating Difference anti-bullying Article 12 – roleplay Article 29 – resolution techniques	Dreams and goals		Relationships	Changing me
Music (Character scheme)	Pulse, Rhythm and Pitch	Playing in an orchestra	Inventing a musical story	Recognising different sounds London's Burning- glockenspiels	Exploring improvisation	Our big concert
D & T	Cookery – making Vegetable soup <i>Where does our food come from?</i> <i>Fruit cocktails - link to capacity</i>	Christmas tree decoration-joining Soldier biscuits	Wind up mechanisms			Animal Homes Scissor mechanisms
Art	Portraits (tonal effect) and observation drawing Picasso Still Life-fruit and vegetables (health week) Cauliflower cards back from parents by 2 nd October	Dazzle ships- different media Watercolour poppies		Collage linked to Great Fire of London - paper techniques	Artist-Noelle Dass Textiles-elephant bag Article 29respect of other people and cultures	

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RE	What is important to Christians in stories about Jesus?	Light of the World	Faith Stories - What makes stories important?	Easter Celebrations and Symbols What happened at Easter and how does it make people feel?	Our World What responsibility has God given people for taking care of creation?	How do people demonstrate their beliefs? Links to humanism.
Visits and Experiences	Health week Article 16 – PANTS discussion Article 24 Healthy Plate work importance of exercise Cooking Doctor/mental health/paramedic visit	Church -War time graves School remembrance service at the Legion Carol service Baking Parent involvement (sewing)	Visit Local Area MP visit (Article 12-modelled debate)	Barnstondale Residential Visitors Fire fighter safety Visit	Author visit	Y2 End of year production Junior School visit
Learning Log Task	Design cover Poetry Looking back	Religions- Festivals of light Make own maths Christmas game	Building proposal Great Fire of London	Science week Maths-money	Keeping healthy – Sport Relief Animal study	Author study My time at Town Lane

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		Design a bag for Jack				
Eco Links	Conservation (through poetry and science), local environment	DT – Christmas cards- Re-using materials (old Christmas cards)	Changes in local area and environmental impact		Links with other countries –where does our food come from?	Animal conservation