

Town Lane Infant school: Foundation 2 Long term plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Main theme (but not limited to...)	New beginnings	Abracadabra	The world and beyond	Light and dark	Dig Dig Dig	Yummy stories
Character Muscles	Curiosity, Imagination, Independence, Risk Taking, Enthusiasm, Concentration, Attention, Inclusiveness, Listening, Communicating and Friendship.					
Possible Ideas/Lines of enquiry (Directed Tasks) These are mini ideas within the themes may change or be replaced depending on child interest or fascination.	Main text-The Three Little Pigs Now wash your hands! Starting School Harry and the Dinosaurs go to school. Nervous Nigel Building, construction, homes, famous buildings.	Main text- Winnie the Witch Room on the broom Meg and Mog Not Now Bernard The Cat in the Hat Magic, potion making, Bonfire Night, Christmas	Main text- Whatever Next Aliens love underpants Where the Wild Things are Would you rather... Baby Brains The Smeds and the Smoos Space, planets, travel.	Main text - We're going on a bear hunt Cave baby Elves and the Shoemaker The Highway Rat Lucy and Tom at the seaside Rosie Revere Caves, animals, habitats.	Main text- Jack and the Beanstalk Aaaarrggh Spider The squirrels who squabbled The bad tempered ladybird The Smartest Giant in Town Planting, gardening, minibeasts.	Main text- The Runaway Chapatti I will not ever never eat a tomato The Tiger who came for Tea Funny Bones Avocado Baby SuperTato Food tasting, cooking, planting fruit and vegetables.

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Experiences	Forest School Explore the setting Setting up the classroom Making new friends.	Autumn walk Magic Day – Children dress up. Walk to the church- Christmas experience Performing the Nativity Forest School	Forest School Launching rockets- Parents invited in. Alien hunt, visit from an alien. Spring Walk, using the Night Line. Forest School	Investigate the footprints. Go on a ‘real’ bear hunt. Create habitats and homes. Make paint and paintbrushes	Bean planting day- Parents Pond dipping* Growing plants and flowers. School trip Forest School	Tasting food from different countries, making wraps. Learn a new language. Local Walk Forest School
Key Stories Books	Now wash your hands! Starting School Harry and the Dinosaurs go to school. Nervous Nigel We Are Family – Patricia Hegarty	Room on the broom Meg and Mog Not Now Bernard The Cat in the Hat Lily and the Polar Bears – Joan Sheibani	Non-fiction - Space Where the Wild Things are Would you rather... Baby Brains The Smeds and the Smoos My Bed is an Air Balloon – Julia Copus and Alison Jay	Non-fiction-Growing and planting/ Minibeasts Poetry - Window The squirrels who squabbled The bad-tempered ladybird The Smartest Giant in Town SuperWorm Errol’s Garden – Gillian Hibbs	Stories from the past The Highway Rat Lucy and Tom at the seaside Rosie Revere The Jar of Happiness – Ailsa Burrows	The Tiger who came for Tea Avocado Baby SuperTato Buddy’s Pancakes – Judy Skidmore and Sheju Adiyatiparambil-John Baking with Dad – Aurora Cacciapuoti

PSED/UTW: Jigsaw themes	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
RE/ Key Dates	I'm Special Yom Kippur	Christmas A Special Baby Anti-bullying week Remembrance Day Diwali Christmas	Jesus- A special person in a special book Chinese New Year Shrove Tuesday Mental Health week	Easter- New Life Easter- St David's Day World Book day St Patrick's Day Mothers day St George's Day Eid	Helping – People who help us Japanese Children Day Vesakha- Buddhist Fathers Day	

Physical Education	Big moves, spatial awareness games Bean bag skills	Ball skills	Bat and ball skills	Dance	Fun with quoits and cones Athletics	Gym balance
Music/ Charanga See Long term Music Plan	Me	My Stories	Everyone	Our World	Big Bear Funk	Reflect, rewind and replay

Maths See Maths progressional document and NCTEM Mastery overview	Pupils will build on previous experiences of number from their home and nursery environments, and further develop their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison.	Pupils will continue to develop their subitising and counting skills and explore the composition of numbers within and beyond 5. They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will begin to connect quantities to numerals.	Pupils will consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies. They will secure knowledge of number facts through varied practice.
RWI Reading/Phonics	Follow RWI programme		
Writing	See separate Literacy Long Term Plan		
Health and Self Care	Keeping clean and why it is important Washing Hands Cleaning Teeth Healthy and Unhealthy food		
<u>Computing</u>	Multimedia Technology around us Exploring interactive board Headphones Programming Mobile phones and recordable microphones. Use/explore iPads E-safety	Handling Data Pictograms Data collection Programming Sorting games Positional language- maps	Technology around us Multimedia Programming Introduction to laptops Making choices on a keyboard

. UTW Experiences	<p>Our local area/school grounds.</p> <p>Materials- What are buildings made from?</p> <p>Forest schools</p>	<p>Autumn Walk</p> <p>The Christmas Story.</p> <p>Exploring liquids.</p> <p>Forest schools</p>	<p>Spring walk</p> <p>Torches- light/dark</p> <p>Forest schools</p>	<p>Animals/habitats</p> <p>Cave baby</p> <p>Look at the past and How have things changed?</p> <p>Forest School</p>	<p>Metal detectors</p> <p>Transport- Vehicles from the past</p> <p>Forest schools</p>	<p>Using a globe/map Countries.</p> <p>Research other countries</p> <p>Food Tasting. Food from other countries</p> <p>Forest Schools</p>
Expressive Art and Design Experiences	<p>Portraits, pastels and making clay models</p>	<p>Painting and Printing</p>	<p>Drawing and sketching</p> <p>Joining, threading</p>	<p>Sensory Boards, colour mixing and marbling</p> <p>Adding texture</p>	<p>Mechanisms</p> <p>Investigate fixed axles and rotating wheels (linked to vehicles in past)</p>	<p>Collages, drawing of characters and people.</p> <p>Cooking</p>