

# Year One Long Term Plan For History 2024-25

## Autumn term – Did my grandparents play with the same toys as me?

### Setting up classroom timeline

### Toys from the past

<b>Knowledge</b> *The events of the Gunpowder Plot and its impact. *How objects have changed over time.	<b>Skills</b> *To match objects to people of different ages. *To sequence objects from oldest to youngest. *To know and recount stories about the past. *To find answers to simple questions from sources of information. *To discuss the reliability of someone's memories about their past.	<b>Vocabulary</b> dull, worn, faded, threadbare	<b>National Curriculum Objectives</b> *Awareness of the past, using common words and phrases relating to the passing of time. *Changes in living memory.
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## Spring term – Why is David Attenborough important?

### The Life and Impact of David Attenborough

<b>Knowledge</b> *The life of David Attenborough and his important work.	<b>Skills</b> *To find answers to simple questions from sources of information. *To sequence the events of an individual's life.	<b>Vocabulary</b> Events, conservation	<b>National Curriculum Objectives</b> *Significant individuals who have contributed to national and international achievements.
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## Summer 1 – Who has been to space?

### The history of space travel

<b>Knowledge</b> *The life of Tim Peake, Helen Sharman and Neil Armstrong and why they are important. *How scientists began to explore space.	<b>Skills</b> *To sequence the space travel events and the life of an individual. *To recognise past and present in their own lives and others. *To know and recount stories about the history of space travel.	<b>Vocabulary</b> NASA, space travel, events, astronaut, space station, landing	<b>National Curriculum Objectives</b> *Significant events in living memory. *Significant individuals who have contributed to national and international achievements.
<b>Summer 2 – How have holidays changed?</b> <b>Holidays from the past</b>			
<b>Knowledge</b> *Holidays experienced by their parents. *Holidays they have experienced in the past. *How holidays have changed over time.	<b>Skills</b> *To recognise past and present in their own lives and others. *To discuss the reliability of someone's memories. *To know and recount stories about their own holidays and others.	<b>Vocabulary</b> Victorians, pier, bathing machines	<b>National Curriculum Objectives</b> *Understanding historical concepts of continuity and change. *Changes within living memory.
<b>Year 1 disciplinary vocabulary:</b> then, now, in the past, timeline, present, future			