

Year One Long Term Plan For History 2024-25

<p>Autumn term – Did my grandparents play with the same toys as me? Setting up classroom timeline Toys from the past</p>			
<p>Knowledge *The events of the Gunpowder Plot and its impact. *How objects have changed over time.</p>	<p>Skills *To match objects to people of different ages. *To sequence objects from oldest to youngest. *To know and recount stories about the past. *To find answers to simple questions from sources of information. *To discuss the reliability of someone’s memories about their past.</p>	<p>Vocabulary dull, worn, faded, threadbare</p>	<p>National Curriculum Objectives *Awareness of the past, using common words and phrases relating to the passing of time. *Changes in living memory.</p>
<p>Spring term – Who is David Attenborough? The Life and Impact of David Attenborough</p>			
<p>Knowledge *The life of David Attenborough and his important work.</p>	<p>Skills *To find answers to simple questions from sources of information. *To sequence the events of an individual’s life.</p>	<p>Vocabulary Events, conservation</p>	<p>National Curriculum Objectives *Significant individuals who have contributed to national and international achievements.</p>
<p>Summer 1 – Who has been to space? The history of space travel</p>			

<p>Knowledge *The life of Tim Peake, Helen Sharman and Neil Armstrong and why they are important. *How scientists began to explore space.</p>	<p>Skills *To sequence the space travel events and the life of an individual. *To recognise past and present in their own lives and others. *To know and recount stories about the history of space travel.</p>	<p>Vocabulary NASA, space travel, events, astronaut, space station, landing</p>	<p>National Curriculum Objectives *Significant events in living memory. *Significant individuals who have contributed to national and international achievements.</p>
<p>Summer 2 – How have holidays changed? Holidays from the past</p>			
<p>Knowledge *Holidays experienced by their parents. *Holidays they have experienced in the past. *How holidays have changed over time.</p>	<p>Skills *To recognise past and present in their own lives and others. *To discuss the reliability of someone's memories. *To know and recount stories about their own holidays and others.</p>	<p>Vocabulary Victorians, pier, bathing machines</p>	<p>National Curriculum Objectives *Understanding historical concepts of continuity and change. *Changes within living memory.</p>
<p>Year 1 disciplinary vocabulary: then, now, in the past, timeline, present, future</p>			