

EYFS Long Term Planning – Understanding of the World 2024-25

	Autumn	Spring	Summer
F1	<p>Have you always looked like this?</p> <p>Understanding the world. DM objective: Begin to make sense of their own life-story and family's history</p> <p>Substantive knowledge *How they have changed from a baby until now. *An awareness of their life story and own family history.</p> <p>Disciplinary knowledge *To sort objects into then and now. *Retell life stories and families. *To ask questions about others' families.</p> <p>Vocabulary years, now, when I was a baby, change, long time ago, me, sister, brother, family, same, different, yesterday, born, time, big, bigger.</p>	<p>Do you know how the plant will change?</p> <p>Understanding the World: DM objective: Plant seeds and care for growing plants Understand the key feature of the life-cycle of a plant and an animal Talk about the differences between materials and changes they notice.</p> <p>Begin to understand the need to respect and care for the natural environment and all living things.</p> <p>Substantive knowledge *Seeds and plants can change over time. *Understanding a simple life cycle of a plant</p> <p>Disciplinary knowledge *To recognise that objects can grow and change over time.</p> <p>Vocabulary growth, change over time, different, soil, change, water, leaves, roots, alive, dead, need, sunlight.</p>	<p>What have you enjoyed in nursery?</p> <p>Understanding the World: DM objective: Show interest in different occupations</p> <p>Substantive knowledge *What makes them unique and how they are different to others. *Events during their time in F1. *To recognise that people have different occupations.</p> <p>Disciplinary knowledge *To recognise similarities and differences between themselves and others. *To recount events from F1.</p> <p>Vocabulary different, same, new, time, before, after, years, change, help, different, job.</p>
F2	<p>Can you talk about your daily routine?</p> <p>Substantive knowledge *Identifying buildings and their features. *Recognising buildings in the local area and that buildings change over time. *Season changes Autumn to Winter - need to dress accordingly to keep ourselves safe and comfortable *To listen to the Christmas story and understand it was in the past. *Recognise that there are orders to daily and weekly routines.</p> <p>Disciplinary knowledge</p>	<p>Can you talk about special days?</p> <p>Substantive knowledge</p> <ul style="list-style-type: none"> Identify and talk about events that has happened in their past e.g a holiday or past birthday. Recognise that people have different beliefs and celebrate special times in different ways. Recognise that some special days repeat annually at the same time for everyone and others happen annually for them (birthdays). Season changes Winter to Spring - need to dress accordingly to keep ourselves safe and comfortable To learn about the first man on the moon. 	<p>Can you talk about how seasons change?</p> <p>Substantive knowledge *To talk and order events during their time in F2. *Season changes Spring to Summer - need to dress accordingly to keep ourselves safe and comfortable *Notice and celebrate changes to themselves during F2 *Notice that things in nature change over time.</p> <p>Disciplinary knowledge * To organise events in my life in the correct order. * Ask questions to others asking about their experience. * To narrate why we wear sun cream and sun hats in the summer.</p>

	<p>*Sorting into different categories e.g new and old. *To answer questions about things they have experienced. *Recognise how things change over time. *Recognise how what we wear changes with the seasons. *To sequence the Christmas story using pictures. *Be able to narrate their daily and weekly routines.</p> <p>Vocabulary Now, new, old, 'a long time ago' decay, different, same</p>	<ul style="list-style-type: none"> • To look at pictures from the past and recognise how things have changed (Cave Baby book focus) <p>Disciplinary knowledge</p> <ul style="list-style-type: none"> • To talk about my life and events in my life that have happened. • To talk about what might happen on special days • To use the correct tense when talking about past and present events • To compare tools in the past and now. <p>Vocabulary Before, after, year, change, past, present, birthday, special days, celebrate, in the end</p>	<p>Vocabulary Order, first, last, next, time, months</p>
--	--	--	--