# Music development plan summary: Town Lane Infant School

## Overview

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| Detail | Information |
| Academic year that this summary covers | 2024 2025 |
| Date this summary was published | September 2024 |
| Date this summary will be reviewed | September 2025 |
| Name of the school music lead | Kelly Devoy |
| Name of school leadership team member with responsibility for music (if different) | Kate Large |
| Name of local music hub | Edsential Musical Routes |
| Name of other music education organisation(s) (if partnership in place) |  |

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils’ music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

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| At Town Lane Infant School, our music curriculum is published online through our website <https://www.townlane.co.uk/page/music/132626>. The school’s curriculum is informed by the National Curriculum and we follow Edsential’s Charanga Musical School scheme of work.  Charanga is a scheme of work which offers a topic-based approach to support children’s learning in music. A steady progression plan has been built into Charanga, both within each year and from one year to the next, ensuring consistent musical development. By using Charanga as the basis of a scheme of work, we can ensure that they are fulfilling the aims for musical learning stated in the National Curriculum: Charanga includes many examples of composers, music styles and genres from different times and places. These are explored through the language of music via active listening, performing and composing activities, which enable understanding of the context and genre. Charanga provides a classroom-based, participatory and inclusive approach to music learning. Throughout the scheme, children are actively involved in using and developing their singing voices, using body percussion and whole body actions, and learning to handle and play classroom instruments effectively to create and express their own and others’ music. Through a range of whole class, group and individual activities, children have opportunities to explore sounds, listen actively, compose and perform.  All pupils receive a weekly music lesson. During music lessons, children will be given opportunities to learn music specific vocabulary in a meaningful context. During the lesson, children will be given opportunities to apply skill and given chance for collaboration through composition.  The following time is allocated for curriculum music to each year group;  Nursery  Foundation Two 30 minutes  Year One 50 minutes  Year Two 50 minutes |

## Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

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| Our school collaborates with Rock Steady Music School where places for this tuition are paid for by parents of F2-Y2 pupils. Children can choose from keyboard, drums, electric guitar or vocals and learn to enjoy playing in a band in a supportive environment. The sessions are led by extensively trained musicians and are 30 minutes long. |

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

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| All children participate in singing collaborative performances throughout the year and perform to an audience e.g. Christmas ‘sing a longs’, Nativity, Harvest, Y2 end of year performance.  Children learn about various musicians/composers through our ‘Musician of the month’ programme.  Children perform within their Rock Steady bands, at the end of the year, to parents and their peers.  We utilise our community and, during our annual celebrations of World Music Day, we invite our parents and carers into school to showcase their musical talents and perform in front of our pupils to inspire musicians of the future. Alongside this, talented children also performed for their peers within school.  We plan to continue to have live performances from a local swing band in 2024- 2025 (as we did in 2023 2024) and from other local musicians in the future. |