

# Year Two Long Term Plan for History 2023-24

<b>Autumn term – Why do people wear a poppy? What are we remembering?</b> <b>Setting up classroom timelines</b> <b>Life during WW1.</b>			
<b>Substantive knowledge</b> *Conditions soldiers experienced in the trenches. *Important events in the lives of Wilfred Owen, Walter Tull and Edith Cavell. *How women and children helped the war effort. *Impact of the aftermath of World War 1.	<b>Disciplinary knowledge</b> *To sort objects and activities into then and now. *To formulate their own questions. *To research and answer open ended questions. *To apply their Substantive knowledge to describe an event. *To explain the impact of an individual's work on history.	<b>Vocabulary</b> century, memorial, no man's land, front line, home front, Remembrance, Armistice, war, soldier, trenches, significant	<b>National Curriculum Objectives</b> *Changes within living memory Where appropriate, these should be used to reveal aspects of change in national life.  *Significant historical events, people and places in their own locality.
<b>Spring term – What was the impact of the Great Fire of London?</b> <b>The Great Fire of London</b>			
<b>Substantive knowledge</b> *Where and why the fire started. *How the fire spread. *How the fire was put out. *The impact of the aftermath of the fire.	<b>Disciplinary knowledge</b> *To recount events and sequence them correctly. *To apply their Substantive knowledge to describe an event. *To recognise why the event happened and its impact. *To use a source to answer questions about the past. *To discuss the reliability of a historical source.	<b>Vocabulary</b> squirts, fire hooks, bakery, eyewitness, fire break, flammable, Samuel Pepys, diary, thatched roof, wattle and daub, <b>government (revisit from Year 1)</b>	<b>National Curriculum Objectives</b> *Events beyond living memory that are significant nationally or globally.
<b>Summer term – CS Lewis and Roald Dahl are both authors. Do they have anything else in common?</b> <b>Wartime Writers</b>			
<b>Substantive knowledge</b>	<b>Disciplinary knowledge</b>	<b>Vocabulary</b>	<b>National Curriculum Objectives</b>

<p>*Important events in the lives of CS Lewis and Roald Dahl. *Recognise the similarities and differences of their lives.</p>	<p>*To compare similarities and differences of the wartime writers. *To compare alternate versions of the same event. *To explain the impact of an individual's work on history. *To recount events and sequence them correctly. *To recognise why the event happened and its impact.</p>	<p>evacuation, evacuee, shell shock, bombing, pilot, intelligence, aerial combat</p>	<p>*Comparison of aspects of life in the past through significant individuals.</p>
<p><b>Year 2 disciplinary vocabulary:</b> source, timeline, artefacts, similar, different, evidence, historical, reliable, past, present</p>			