

Year One Long Term Plan for History 2023-2024

<p>Autumn term – Did my grandparents play with the same toys as me? Toys from the past Setting up classroom timeline</p>			
<p>Substantive knowledge *The events of the Gunpowder Plot and its impact. *How objects have changed over time.</p>	<p>Disciplinary knowledge *To match objects to people of different ages. *To sequence objects from oldest to youngest. *To know and recount stories about the past. *To find answers to simple questions from sources of information. *To discuss the reliability of someone’s memories about their past.</p>	<p>Vocabulary dull, worn, faded, threadbare, timeline, past, present</p>	<p>National Curriculum Objectives *Awareness of the past, using common words and phrases relating to the passing of time. *Changes in living memory.</p>
<p>Spring term – Why is David Attenborough important? The Life and Impact of David Attenborough</p>			
<p>Substantive knowledge *The life of David Attenborough and his important work.</p>	<p>Disciplinary knowledge *To find answers to simple questions from sources of information. *To sequence the events of an individual’s life.</p>	<p>Vocabulary Events, conservation, in the past, present</p>	<p>National Curriculum Objectives *Significant individuals who have contributed to national and international achievements.</p>
<p>Summer term – Who has been to space? The history of space travel</p>			
<p>Substantive knowledge *The life of Tim Peake, Helen Sharman and Neil Armstrong and why they are important. *How scientists began to explore space.</p>	<p>Disciplinary knowledge *To sequence the space travel events and the life of an individual. *To recognise past and present in their own lives and others. *To know and recount stories about the history of space travel.</p>	<p>Vocabulary NASA, space travel, events Astronaut space station landing, now, then, future, past, present, timeline,</p>	<p>National Curriculum Objectives *Significant events in living memory. *Significant individuals who have contributed to national and international achievements.</p>

Summer term – Did people in the past have the same holidays as me?

Holidays from the past

Substantive knowledge

- *Holidays experienced by their parents.
- *Holidays they have experienced in the past.
- *How holidays have changed over time.

Disciplinary knowledge

- *To recognise past and present in their own lives and others.
- *To discuss the reliability of someone's memories.
- *To know and recount stories about their own holidays and others.

Vocabulary

Victorians, Pier, bathing machines, then, now, past, present, timeline

National Curriculum Objectives

- *Understanding historical concepts of continuity and change.
- *Changes within living memory.

Year 1 disciplinary vocabulary: then, now, in the past, timeline, present, future