

EYFS Long Term Planning – Understanding of the World

	Autumn	Spring	Summer
Little Acorns	<p><u>Understanding the world.</u> *Make connections between the features of their family and other families.</p> <p>Substantive knowledge *Studying their family and themselves.</p> <p>Disciplinary knowledge *To begin to understand what comes next in the school session.</p> <p>Vocabulary now, next, today, new, same, different</p>	<p><u>Understanding the world.</u> *Begin to know that actions that have an effect</p> <p>Substantive knowledge *How things change in their routine.</p> <p>Disciplinary knowledge *To begin to understand the order of events in the school session.</p> <p>Vocabulary now, next, before, after, today, new, same, different</p>	<p><u>Understanding the world.</u> *To know that actions that have an effect</p> <p>Substantive knowledge *How things change over time – lifecycle of a caterpillar, growing and planting seeds.</p> <p>Disciplinary knowledge *To understand the order of events in the school session.</p> <p>Vocabulary now, next, before, after, today, time, new, same, different, change</p>
F1 Nursery	<p>What can we do now that we couldn't do when we were a baby?</p> <p><u>Understanding the world.</u> *Begin to make sense of their own life-story and family's history</p> <p>Substantive knowledge *How they have changed from a baby until now. *An awareness of their life story and own family history.</p> <p>Disciplinary knowledge *To sort objects into then and now. *Retell life stories and families. *To ask questions about others' families.</p> <p>Vocabulary</p>	<p>How do things change over time?</p> <p><u>Understanding the World:</u> *Plant seeds and care for growing plants *Understand the key feature of the life-cycle of a plant and an animal *Talk about the differences between materials and changes they notice. *Begin to understand the need to respect and care for the natural environment and all living things.</p> <p>Substantive knowledge *Seeds and plants can change over time. *Understanding a simple life cycle of a plant</p> <p>Disciplinary knowledge *To recognise that objects can grow and change over time.</p> <p>Vocabulary</p>	<p>How have you changed since coming to Willow/Maple class?</p> <p><u>Understanding the World:</u> *Show interest in different occupations</p> <p>Substantive knowledge *What makes them unique and how they are different to others. *Events during their time in F1. *To recognise that people have different occupations.</p> <p>Disciplinary knowledge *To recognise similarities and differences between themselves and others. *To recount events from F1.</p> <p>Vocabulary different, same, new, time, before, after, years, change, help, different, job.</p>

	<p>now, when I was a baby, change, long time ago, me, sister, brother, family, same, different, born, big, bigger, past, future</p>	<p>grow, change over time, different, soil, change, water, leaves, roots, alive, dead, need, sunlight.</p>	
<p>F2 Reception</p>	<p>What happens in our school day?</p> <p><u>Understanding the world.</u></p> <p>*Comment on images of familiar situations in the past. *Compare and contrast characters from stories, including figures from the past. *Understand the effect of the changing seasons on the natural world around them.</p> <p>Substantive knowledge</p> <p>*Identifying buildings and their features. *Recognising buildings in the local area and that buildings change over time. *Season changes Autumn to Winter - need to dress accordingly to keep ourselves safe and comfortable *To listen to the Christmas story and understand it was in the past. *Recognise that there are orders to daily and weekly routines.</p> <p>Disciplinary knowledge</p> <p>*Sorting into different categories e.g new and old. *To answer questions about things they have experienced. *Recognise how things change over time. *Recognise how what we wear changes with the seasons. *To sequence the Christmas story using pictures. *Be able to narrate their daily and weekly routines.</p> <p>Vocabulary</p> <p>Now, new ,old, ‘a long time ago’, different, same</p>	<p>How do people celebrate special days or events?</p> <p><u>Understanding the world.</u></p> <p>*Comment on images of familiar situations in the past. *Compare and contrast characters from stories, including figures from the past. *Understand that some places are special to members of their community. *Recognise that people have different beliefs and celebrate special times in different ways. *Understand the effect of the changing seasons on the natural world around them.</p> <p>Substantive knowledge</p> <ul style="list-style-type: none"> • Identify and talk about events that has happened in their past e.g a holiday or past birthday. • Recognise that people have different beliefs and celebrate special times in different ways. • Recognise that some special days repeat annually at the same time for everyone and others happen annually for them (birthdays). • Season changes Winter to Spring - need to dress accordingly to keep ourselves safe and comfortable • To learn about the first man on the moon. • To look at pictures from the past and recognise how things have changed (Cave Baby book focus) <p>Disciplinary knowledge</p> <ul style="list-style-type: none"> • To talk about my life and events in my life that have happened. • To talk about what might happen on special days • To use the correct tense when talking about past and present events • To compare tools in the past and now. 	<p>How does the outdoor area change with each season?</p> <p><u>Understanding the world.</u></p> <p>*Comment on images of familiar situations in the past. *Compare and contrast characters from stories, including figures from the past. *Understand the effect of the changing seasons on the natural world around them.</p> <p>Substantive knowledge</p> <p>*To talk and order events during their time in F2. *Season changes Spring to Summer - need to dress accordingly to keep ourselves safe and comfortable *To discuss sports from the past. *Notice and celebrate changes to themselves during F2 *Notice that things in nature change over time.</p> <p>Disciplinary knowledge</p> <p>* To organise events in my life in the correct order. * Ask questions to others asking about their experience. * To narrate why we wear sun cream and sun hats in the summer. * Sequence the life cycle of a plant.</p> <p>Vocabulary</p> <p>Order, first, last, next, time, months</p>

		Vocabulary Before, after, year, change, past, present, birthday, special days, celebrate, in the end	
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