



January 2024  
[www.townlane.co.uk](http://www.townlane.co.uk)



# Town Lane Infant School Newsletter



What a wonderful start to the new year! The children came back to school with confidence and have made great gains in their learning.

## Attendance

We understand there are occasionally issues that make it harder for some children to attend school. We call these 'barriers'. The barriers to accessing education are wide and complex, both within and beyond the school gates, and are often specific to individual pupils and families. The foundation of securing good attendance is that school is a calm, orderly, safe and supportive environment where all pupils want to be and are keen and ready to learn. Some pupils face greater barriers to attendance than their peers. These can include pupils who suffer from long term medical conditions or who have special educational needs and disabilities. Their right to an education is the same as any other pupil and therefore the attendance ambitions for these pupils is the same as they are for any other pupil. We are mindful of the barriers these pupils face and understand it may be necessary to put additional support in place, to help them access their full-time education. We work with parents/carers and pupils to identify any barriers and act to remove them, where possible. Through open and honest discussion, parents/carers, school and the child, share information and work together to improve accessibility and willingness to attend school. Schools follow DfE guidance, 'Working together to improve attendance'. The guidance can be found here:

<https://www.gov.uk/government/publications/working-together-to-improve-school-attendance>

The DfE has produced information for parents, which sets out parents' responsibilities and details how schools and local authorities will work with you to support your child's attendance.

Please speak with Mrs Large if you would like to discuss your child's attendance further.

## Reading

We would like to remind you that it is of utmost importance for children to practise their reading at home. Please can you let us know how your child is reading by writing a comment in the reading record book. We love to find out about and monitor children's reading experiences at home and would like to support, wherever possible. If you would like any help with this please contact your child's class teacher.

## World Book Day 2024

As part of our drive to maintain, promote and engage pupil interest in reading, our school is celebrating WORLD BOOK Day on Thursday 7th March. On this special day, your child can, if they wish, come to school dressed as a favourite character from any book and bring in a book to share with their class. As an alternative, the children could wear their comfiest clothes so they can snuggle up with a book. During this week, the children will be participating in lots of book related exciting activities.



Spending just ten minutes every day enjoying books together can make a BIG difference to a child's development. Sharing stories boosts creativity and imagination, improves wellbeing and is great fun! There are lots of helpful tips for sharing stories and book recommendations on the World Book Day website.

<https://www.worldbookday.com>

There are also lots of wonderful stories to listen to. We look forward to sharing the children's favourite stories and seeing their costumes. Happy reading!



### **Mental Health Support Team MHST**

The MHST have been busy planning the support they can offer children and families this month at Town Lane. The Year One children have taken part in a workshop about worries this week and we have an assembly planned with the team on Monday when we focus on Children's Mental health week.

#### **Parent workshop**

\*Does your child struggle with anxiety or low mood?

\*Do you want to help them build resilience?

Our Mental Health Support Team are holding a Thrive workshop for all parents with pupils of any age on **Thursday February 15th at 9am.**

This workshop aims to give parents a general overview about mental health in children and gives them some guidance about how to help their child build resilience.

The workshop will be delivered face to face and will be 1 hour long. It will take place on Thursday 15th February at Town Lane Infant School 9.00 to 10.00am. Please contact the school office if you are interested in attending.

### **Children's Mental Health Week**

Children's Mental Health week starts week beginning 5th February. This year's theme is 'My voice matters'. During Children's



Mental Health Week, we want all children, whoever they are, and wherever they are in the world, to be able to say – and believe- My Voice Matters!

During this focused week at school, we will expose the children to thought provoking stories, play games and enter into discussions about how we can improve how we are feeling.

On Friday 9th February, we will be celebrating the end of the week by asking the children to take part in a 'Dress to Express' day at school. The children can dress up in whatever they choose in order to express themselves and who they are and to show what they are interested in. We will not be asking for any donation to take part in this day.



### **Numbots**

We are welcoming back the weekly Numbot Champions!

The class with the highest percentage of children accessing Numbots that week will receive the class certificate and have our giant calculators in their classroom for the week. Regularly accessing Numbots

enables your child to develop their subitising skills (see amounts without needing to count) and increases their recall of number facts. Both of these skills are fundamental to developing your child's mathematical thinking and Numbots provides a fun and engaging way to support at home.

We are looking forward to celebrating Number Day on Friday. Pictures will be shared via Google Classroom/ Tapestry pages.

### **Year Two Visit**

The Year Two children enjoyed visiting 'the plot of land' and are busy planning their own designs for their chosen building for 'the plot'. This will then be shared with a local councillor – exciting times!

### **Year One Art Visit**

As part of our Art curriculum, the Year 1 children will be visiting the Walker Art Gallery and Liverpool Museum to take part in an Adventures in Art workshop. The trip

will take place on Tuesday 5<sup>th</sup> March.  
Please see the information emailed to parents and carers.

#### Message from the Early Years Team

If you are having a sort out at home, Little Acorns/F1/F2 would appreciate any jigsaw puzzles that you no longer require. We only ask that they have no missing pieces and that they do not exceed 50 pieces please.

Please can you ensure book bags and yellow reading record books are in school daily so we can record your child's next book and check on their progress at home.

#### Forest School

We are always looking for donations for our outdoor provision. The forest school practitioners have made a request for donations of gardening equipment and plants for Forest School. If this were to be something that you might be able to donate, please contact the school office.



#### Wellbeing Wonder

**Connect – why not encourage your child to try a new activity or join a new club?  
Meeting new people and trying new experiences can build resilience.**

UN Convention for the rights of the child  
Article 3 (best interests of the child) The best interests on the child must be a top priority in all decisions and actions that affect children

Article 12 (respect for the views of the child)  
Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously. This right applies at all times

Article 28 (right to education) Every child has the right to an education.

Article 29 (goals of education) Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment

Article 31 (leisure, play and culture) Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.

#### Diary Dates

Friday 2<sup>nd</sup> February  
Number Day F2 Y1 Y2



Monday 5<sup>th</sup> February  
Children's Mental health Week

Tuesday 6<sup>th</sup> February  
Safer Internet Day

Friday 9<sup>th</sup> February  
'Dress to Express' day

Thursday 15<sup>th</sup> February  
Thrive parent workshop at  
9.00 to 10.00 at school

Friday 16<sup>th</sup> February  
End of day school closes for half term

Monday 18<sup>th</sup> March  
5-year-old Dental Survey

Tuesday 27<sup>th</sup> February  
School opens to pupils

Friday 1<sup>st</sup> March  
Non-uniform day  
Cancer Research

Thursday 7<sup>th</sup> March  
World Book Day

Monday 11<sup>th</sup> March  
Science Week

Wednesday 27<sup>th</sup> March/  
Thursday 28<sup>th</sup> March  
Y2 Residential visit  
Barnstondale

Thursday 28<sup>th</sup> March  
End of day school closes for holiday

Monday 15<sup>th</sup> April  
School opens to pupils

Remaining INSET Days  
Monday 26<sup>th</sup> February 2024  
Thursday 2<sup>nd</sup> May 2024  
Friday 7<sup>th</sup> June 2024

