

Year One Long Term Plan for Geography 2023-24

Autumn 1 – Enquiry Question: What’s around the corner?

<p>Knowledge</p> <p>*To know some basic human/Man made and physical/natural features of the school grounds.</p> <p>*To know how to create Maps and plans showing natural and man made features</p> <p>*To know about seasonal changes- Observe Autumn weather and changes (linked to science and art)</p> <p>Know that we can copy pictures from photographs and maps to create our own map</p> <p>Know that we can describe the place of something. This is called its location.</p>	<p>Skills</p> <p>*Use fieldwork to identify the key human and physical features of the surrounding environment (the park).</p> <p>* Devise a simple map showing a route based on first hand experiences within school grounds. Understand maps are drawn from a bird’s eye view.</p> <p>*Use observational skills to study the geography of the school and its grounds identifying simple natural and manmade features.</p> <p>*Create a map of the park by drawing main features in relation to the two main paths.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map.</p> <p>Use world maps, atlases and globes to</p>	<p>Vocabulary</p> <p>field school houses autumn season weather bird’s eye view natural manmade map</p>	<p>National curriculum objectives</p> <p>Human and physical geography</p> <p>*Identify daily weather patterns in the United Kingdom – observation of autumn weather</p> <p>Geographical skills and fieldwork</p> <p>*Use simple directional language (across, through, next to, opposite) to describe the location of features and routes on a map</p>

	identify the United Kingdom and its countries studied during the year.		
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Autumn 2 – Enquiry Question: Which landmarks might the Naughty Bus visit?

<p>Knowledge</p> <p>*St Andrew's day- I can locate Scotland on a map of the UK. I know Edinburgh is the capital city.</p> <p>*I can locate England on a map of the UK. I know London is the Capital city (linked to English)</p> <p>*Observe features of London and identify landmarks Big Ben, The London Eye, The Tower of London and Buckingham Palace.</p>	<p>Skills</p> <p>*Use a map of the United Kingdom to locate England and Scotland.</p> <p>*Name, locate and identify characteristics of the capital city of England.</p> <p>*Name the capital city of Scotland and locate Scotland in relation to England.</p> <p>*Use photographs and simple illustrated maps to recognise landmarks of London.</p>	<p>Vocabulary</p> <p>river city capital map landmarks countries</p>	<p>National Curriculum Objectives</p> <p>Location Knowledge</p> <p>* Name, locate and identify characteristics of the four countries and capital cities of the UK and surrounding seas.</p> <p>Geographical skills and fieldwork</p> <p>*Use maps, atlases and globes to identify the UK and its countries, continents and oceans.</p> <p>*Use aerial photographs to recognise landmarks and basic human/manmade and physical/natural features.</p>
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Spring 1 – Enquiry Question: Do meerkats live in the South Pole?

Knowledge

*Locate the North / South Pole on a world map and compare the different climates to our local area-Bebington. (Not yet naming continents as in Y2 simply identifying land/ sea)

*Locate the Equator and find the hot/cold countries

* Use compass directions North and South to describe a route on map.

*Contrasting localities Kalahari Desert/South Pole

*Why are meerkats suited to living in the Kalahari?

*Which animals live in cold places such as the North and South Pole?

*Which animals live in hot places such as the Kalahari Desert?

*Seasonal Changes- Observe Winter weather and changes.

Skills

*Compare Bebington to the Kalahari and polar regions

* Identify daily weather patterns in the United Kingdom – observation of winter weather.

*Use world maps, atlases and globes to identify land and sea. Locate the United Kingdom on a world map.

*Use a map of the United Kingdom revise location of England and Scotland then to locate Wales and Northern Ireland.

*Create your own map of the route taken in the Lost and Found book – including land/sea.

*Use compass directions North and South to describe a route on map.

Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of

Vocabulary

desert,
sea,
ocean,
season,
Winter
Weather
Equator
Kalahari Desert
South Pole

National Curriculum Objectives

Location Knowledge

*Compare Bebington to the Kalahari and polar regions

Human and physical geography

* Identify daily weather patterns in the United Kingdom – observation of winter weather.
*Locate hot and cold areas of the world in relation to the Equator and the North and South Poles.

Location Knowledge

Name, locate and identify characteristics of the capital city of Wales and Northern Ireland.

Geographical skills and fieldwork

*Use world maps, atlases and globes to identify land and sea. Locate the United Kingdom on a world map.

	<p>features and routes on a map</p> <p>Ask and Answer questions making direct comparisons between two observations• E.g. When comparing Bebington and the Sahara desert on a map, pupils can state that Bebington has a cooler climate than the Sahara [analysing] because it is further away from the equator [interpreting].</p>		
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Spring 2 – Eco project -

Enquiry Question: How have humans affected our environment?

Knowledge

*Local area project– difference between woods and residential comparing human and physical features

Know that a data tells us about people/places being studied

*St David’s day- Locate Wales and Cardiff on a map of the UK

*St Patrick’s day- Locate Northern Ireland and Belfast on a map of the UK

*Exploring and observing the impact of humans on environment

*Seasonal Changes- Observe Spring weather and changes

Skills

*Exploring characteristics of the local area – Wirral.

*Use aerial photographs alongside maps of Wirral to identify woodlands and towns.

*Use simple maps/aerial photographs to identify changes over time due to human influences.

* Identify daily weather patterns in the United Kingdom – observation of spring weather.

*Name the capital cities of Northern Ireland and Wales, and locate these countries on a map in relation to England and Scotland.

Vocabulary

forest,
woods,
town,
city
season
Spring

National curriculum objectives

Human and physical geography

Identify seasonal and daily weather patterns in the UK.

Use basic geographical vocabulary to refer to key physical features.

Geographical skills and fieldwork – Use simple compass directions and locational and directional language including (for example near, far, left, right, North, South, East, West)

Summer 1 - Enquiry Question: What do we know about the UK's countries and capital cities?

Knowledge	Skills	Vocabulary	National Curriculum Objectives
<p>*St George's Day - locate England on the map and recap capital cities of the UK countries.</p>	<p>*Use a map of the United Kingdom to locate England, Scotland, Wales and Northern Ireland.</p> <p>*Name, locate and identify characteristics of the capital city of England.</p> <p>*Name the capital cities of Scotland, Northern Ireland and Wales.</p>	<p>UK Capital city England Scotland Northern Ireland Wales</p>	<p>Location Knowledge * Name, locate and identify characteristics of the four countries and capital cities of the UK and surrounding seas.</p> <p>Geographical skills and fieldwork *Use maps, atlases and globes to identify the UK and its countries,</p>

Summer 2 – Enquiry Question: How do Bebinton and New Brighton compare?

Knowledge	Skills	Vocabulary	National Curriculum Objectives
<p>*Human and physical features of New Brighton</p> <p>*Compare Bebington and New Brighton. Understand geographical similarities and differences.</p> <p>*Seasonal Changes- Observe Summer weather and changes.</p>	<p>*Use fieldwork to identify the key human and physical features of the surrounding environment (New Brighton).</p> <p>*Use observational skills to study the geography of New Brighton identifying simple human and physical features.</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom – Bebington/New Brighton</p>	<p>beach coast Season Summer weather sea river pier</p>	<p>Place Knowledge</p> <p>*Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom (New Brighton)</p> <p>Human and physical geography</p> <p>*Identify seasonal and daily weather patterns in the United Kingdom.</p>