

Town Lane Infant School – Y2 Planning 2023-2024

	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Marvellous Me	Looking Back	The House that Jack Built	Great Fire of London	Elephants	Great British Summer time
Literacy	Health week Instructions- link to H&S Article 29 /Recount Poetry- Michael Rosen Stories with familiar settings-Funny Bones (link to science)	Letter/diary Information writing The Little Red Hen and the Great War Character Description- Stubby the dog Drama	Traditional Stories, Jack & The Baked Beanstalk Persuasive writing - Letter to developers Building proposal board	Samuel Pepys-link to history Poetry – Silly StuffWorld book week	Stories from different cultures- The Hunter Non-fiction- non-chronological report-elephants	Adventure stories –CS Lewis British Author studies-Roald Dahl Non-chronological report - bees

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<p>NCETM</p>	<p>Place value Addition/subtraction (within 20) Capacity</p>	<p>Addition/subtraction (2 digit numbers) Multiplication</p>	<p>Multiplication (double and halving) Division Fractions</p>	<p>Shape Addition and Subtraction (2 digit numbers)</p>	<p>Money Time Position and Direction</p>	<p>Multiplication and Division Sense of measure</p>
<p>Science</p>	<p>Article 27 Identifying animals basic needs Humans-life cycle/labelling body parts and their use Living/non living (Plant daffodil bulbs) Hygiene & exercise Science skills-changes over time –What happens if we don't wash our hands?</p>	<p>Materials and their properties and uses- Scientific skill-research-Scientist study-who invented different materials? Materials -How can we design a carrier for Bertha's eggs? <i>(Link to The Space suits story to highlight properties of materials)</i></p>	<p>Plants Scientific skill-pattern spotting Will Jack's largest bean grow the tallest? Revisit daffodil bulbs planted in Autumn Labelling a bulb (link to daffodil bulbs)</p>	<p>What conditions do plants need for growth? (link to plants in contrasting environments) Science skill-fair testing</p>	<p>Animals and habitats-how are different animals and plants suitable for their environments? Article 27 wants and needs Animals and their habitats -How is an elephant suited for its environment?</p>	<p>Micro habitats and minibeasts Life cycles and foodchains Lifecycle of bee and parts of the bee</p>

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History/ Geography	<p>Geography- local area, mapping – symbols in a key, recognising landmarks, position within UK – capital cities.(Map of UK to add to over year)</p> <p>7 continents, 5 oceans, compass directions</p>	<p>Remembrance day – What are we remembering, why do we wear poppies? Article 37 Looking at school behaviour management compared to past Article 29 looking at living peacefully today</p> <p>Wilfred Owen- local historical figure-compare with Walter Tull and Edith Cavell as important figures during the war</p>	<p>Improve the local area – ask questions, observe and record, questionnaires, look at land use, express views.- physical and human features. Geography skills and fieldwork. Use aerial photographs physical and human features-own locality</p>	<p>Great Fire of London - Events beyond Living memory</p>	<p>Location of hot and cold countries in the world in relation to the equator. Location study - Kenya</p>	<p>CS Lewis Lives of Significant individuals</p> <p>Continents linked to bee population</p>
Computing (lcompute)	<p>lprogram (6 weeks) l safe (Health week focus)</p>	<p>lblog - practical lessons Word processing skills - PicCollage/Word</p>	<p>l animate</p>	<p>lsearch</p>	<p>lpub</p>	<p>Word processing skills</p>
PE (lpep)	<p>Dance Kicking and Dribbling</p>	<p>Gym-balance and co ordination</p>	<p>Striking and accuracy (net games)</p>	<p>GFOL Dance Rule making</p>	<p>Movements (athletics)</p>	<p>Games-group games- and field</p>

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		Sending and receiving	Gym 2D and 3D Games		Sports Day	
PHSE (Jigsaw)	Being me in my World Healthy Me (covered in health week)	Celebrating Difference anti-bullying Article 12 – roleplay Article 29 – resolution techniques	Dreams and goals		Relationships	Changing me
Music (Charanga scheme)	Pulse, Rhythm and Pitch	Playing in an orchestra	Inventing a musical story	Recognising different sounds	Exploring improvisation	Our big concert
D & T	Cookery – making Vegetable soup <i>Where does our food come from?</i> <i>Fruit cocktails - link to capacity</i>	Christmas tree decoration-joining	Wind up mechanisms			Animal Homes Scissor mechanisms
Art	Portraits (tonal effect) and observation drawing Picasso Still Life-fruit and vegetables (health week)	Dazzle ships-different media		Collage linked to Great Fire of London	Artist-Noelle Dass Textiles Article 29 respect of other people and cultures	

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RE	What is important to Christians in stories about Jesus?	Light of the World	Faith Stories - What makes stories important?	Easter Celebrations and Symbols What happened at Easter and how does it make people feel?	Our World What responsibility has God given people for taking care of creation?	How do people demonstrate their beliefs? Links to humanism.
Visits and Experiences	Church Health week Article 16 – PANTS discussion Article 24 Heathy Plate work ,importance of exercise Cooking Doctor/mental health/paramedic visit	School remembrance service Carol service Baking Parent involvement (sewing)	Visit Local Area MP visit (Article 12-modelled debate)	Barnstondale Residential Visitors Fire fighter safety Visit		Y2 End of year production Junior School visit
Learning Log Task	Design Poetry Looking back	Religions- Festivals of light Make own maths christmas game	Design a bag for Jack Great Fire of London	Animal study	Keeping healthy – Sport Relief Maths-money	Author study My time at Town Lane

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Eco Links	Conservation (through poetry and science), local environment,	DT - Re-using materials	Changes in local area and environmental impact		Links with other countries –where does our food come from? Carbon footprint	Animal conservation
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