

## Town Lane Infant School Reception Art Long Term Plan 2023 - 2024

	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
<b>Expressive Art and Design Experiences</b>	<p>Portraits – pastels</p> <p>Making clay models</p>	<p>Painting and printing</p>	<p>Sensory boards</p> <p>Colour mixing – Brusho / marbling</p> <p>Adding texture</p>	<p>Drawing and Sketching</p>	<p>Mechanisms</p> <p>Vehicles (DT)</p>	<p>Collage</p> <p>Drawings of characters/people</p>
<p><b>From Development Matters</b></p> <p><b>Children will -</b></p> <p>Explore, use and refine a variety of artistic effects to express their ideas and feelings.</p> <p>Return to and build on their previous learning, refining ideas and developing their ability to represent them.</p> <p>Create collaboratively,</p>	<p><b>Skills</b></p> <p><b>Drawing</b></p> <p>Begin to use a variety of drawing tools</p> <p>Investigate different lines</p> <p>Develop more accurate drawings of people</p> <p><b>Clay</b></p> <p>Handling, feeling, enjoying and manipulating materials to achieve a planned effect.</p>	<p><b>Skills</b></p> <p>Introduction and use of the vocabulary ‘primary’ and ‘secondary’ colours.</p> <p>Experimenting with primary colours to make a secondary colour</p> <p>Use a range of tools to make coloured marks on paper</p> <p>Use a variety of tools to spread paint – e.g. thick brushes, foam and sponge brushes</p>	<p><b>Skills</b></p> <p>Experimenting with and using primary colours</p> <p>Use a range of tools to make coloured marks on paper</p> <p>Experiments to create different textures using different materials e.g. soap / tissue paper</p> <p>Understands that different media can be combined to create new effects.</p>	<p><b>Skills</b></p> <p>Enjoys making marks on a variety of types of paper</p> <p>Uses line to represent objects seen, remembered or imagined</p>	<p><b>Skills</b></p> <p>Manipulates materials to achieve a planned effect.</p> <p>Use simple tools and techniques competently and appropriately.</p>	<p><b>Skills</b></p> <p>Encourage accurate drawings of people</p> <p>Use simple tools and techniques competently and appropriately.</p>

<p>sharing ideas, resources and skills.</p>	<p>Constructs with a purpose in mind, using a variety of resources.</p> <p>Uses simple tools and techniques competently and appropriately.</p> <p>Selects tools and techniques needed to shape, assemble and join materials they are using.</p>	<p>Print with variety of objects e.g. found materials</p> <p>Print with block colours.</p> <p>Creates pattern using different tools and colours</p>				
	<p><b>Vocabulary</b></p> <p>Clay</p> <p>Pastels</p> <p>Portrait</p> <p>Marks</p> <p>Roll</p> <p>Knead</p> <p>Shape</p> <p>Attach</p>	<p><b>Vocabulary</b></p> <p>Colour</p> <p>Pattern</p> <p>Shape</p> <p>Print</p> <p>Repeat</p>	<p><b>Vocabulary</b></p> <p>Texture</p> <p>Mix</p> <p>Marbling</p>	<p><b>Vocabulary</b></p> <p>Marks</p> <p>Straight lines</p> <p>Curved lines</p>	<p><b>Vocabulary</b></p> <p>Axle</p> <p>Wheels</p>	<p><b>Vocabulary</b></p> <p>Portrait</p> <p>Marks</p> <p>Straight lines</p> <p>Curved lines</p>

