

Town Lane Infant School Nursery Art Long Term Plan 2023 - 2024

Topic	<i>Autumn A</i> <i>All about me</i>	<i>Autumn B</i> <i>Nursery rhymes</i> <i>Christmas</i>	<i>Spring A</i> <i>Once upon a time...</i>	<i>Spring B</i> <i>Who's in the garden /</i> <i>Minibeasts</i>	<i>Summer A</i> <i>It's a wonderful world!</i>	<i>Summer B</i> <i>People who help us</i>
Art	Lines / Shapes to represent objects Self portraits	Texture Colour mixing Leaf printing (weather permitting)	Collage Colour Mixing	3D modelling – using resources to make props for role play Finger paint caterpillars	3D construction – large scale junk modelling (pirate ship)	
From Development Matters Explore different materials freely, in order to develop their ideas about how to use them and what to make. Develop their own ideas and then decide which materials to use to express them.	Skills Drawing Begin to use a variety of drawing tools Investigate different lines Create closed shapes with continuous lines, and begin to use these shapes to represent objects. Draw with increasing	Skills Naming and experimenting with primary colours Explore how colours can be changed Use a range of tools to make coloured marks on paper Experiments to create different textures	Skills Explore different materials freely, in order to develop their ideas about how to use them and what to make. Join different materials and explore different textures. Explore colour and colour mixing with icing sugar.	Skills Explore different materials freely, in order to develop their ideas about how to use them and what to make. Develop their own ideas and then decide which materials to use to express them. Uses simple tools and techniques competently and appropriately. Selects tools and techniques needed to	Skills Explore different materials freely, in order to develop their ideas about how to use them and what to make. Develop their own ideas and then decide which materials to use to express them. Uses simple tools and techniques competently and appropriately.	Skills

<p>Join different materials and explore different textures.</p> <p>Create closed shapes with continuous lines, and begin to use these shapes to represent objects.</p> <p>Draw with increasing complexity and detail, such as representing a face with a circle and including details.</p> <p>Use drawing to represent ideas like movement or loud noises.</p> <p>Show different emotions in their drawings and paintings, like happiness, sadness, fear etc.</p>	<p>complexity and detail, such as representing a face with a circle and including details.</p>			<p>shape, assemble and join materials they are using.</p>	<p>Selects tools and techniques needed to shape, assemble and join materials they are using.</p>	
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Explore colour and colourmixing.						
	<p>Vocabulary</p> <p>Portrait</p> <p>Marks</p> <p>Lines</p> <p>Shapes</p>	<p>Vocabulary</p> <p>Colours</p> <p>Texture</p> <p>Paint</p> <p>Brushes</p> <p>Mixing</p>	<p>Vocabulary</p> <p>Model</p> <p>Attach</p> <p>Materials</p> <p>Shape</p>	<p>Vocabulary</p> <p>Collage,</p> <p>Materials (vocab to describe materials)</p> <p>Tissue paper, stick, glue, thin, crinkly, flat</p>	<p>Vocabulary</p> <p>Model</p> <p>Attach</p> <p>Materials</p> <p>Shape</p>	<p>Vocabulary</p>