

## Town Lane Infant School Year 1 Art Long Term Plan 2023 – 2024

Theme	Autumn A What's around the corner?	Autumn B Did my grandparents play with the same toys as me?	Spring A Do meerkats live at the South Pole?	Spring B Eco Project	Summer A How do scientists investigate?	Summer B How do we enjoy the Great British summertime?
Art	Seasonal natural collages – Andy Goldsworthy  Bog Baby clay models	Christmas cards  Weaving	Hot and cold colours  Penguin paintings - tinting	Birds – line drawing / watercolours	Portraits linked to Science senses  Space Art – Peter Thorpe	DT focus – Lighthouses (see DT planning)  Printing – topic book covers for Year 2
<b>National Curriculum Objectives</b>	<p>To use a range of materials creatively to design and make products</p> <p>Use sculpture to develop and share their ideas</p> <p>Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</p> <p><b>Skills</b></p> <p><i>Work on their own, and collaboratively with others, on projects in 2 and 3 dimensions and on different scales.</i></p>	<p>To use a range of materials creatively to design and make products</p> <p><b>Skills</b></p> <p><i>Handles and manipulates materials to weave on a simple loom</i></p>	<p>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p> <p><b>Skills</b></p> <p><i>Use a variety of tools and techniques including the use of different brush sizes and types.</i></p> <p><i>Mix and match colours to artefacts and objects.</i></p> <p><i>Work on different scales.</i></p> <p><i>Mix secondary colours and shades.</i></p>	<p>To use a range of materials creatively to design and make products</p> <p>Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</p> <p><b>Skills</b></p> <p><i>Begin to explore the use of line, shape and colour.</i></p> <p><i>Use a variety of tools and techniques including the use of different brush sizes and types.</i></p>	<p>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p> <p>Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</p> <p><b>Skills</b></p> <p><i>Begin to explore the use of line, shape and colour</i></p> <p><i>Ask and answer questions about the starting points for their work, and develop their ideas.</i></p> <p><i>Explore the differences</i></p>	<p><b>Linked art skills</b></p> <p><i>Explore a range of malleable media.</i></p> <p><i>Experiment with, construct and join recycled, natural and man-made materials.</i></p> <p><i>Explore shape and form.</i></p> <p><b>Printing</b></p> <p><b>Skills</b></p> <p><i>Make marks in print with a variety of objects, including natural and made objects.</i></p> <p><i>Carry out different printing techniques e.g. monoprint, block, relief and resist printing.</i></p>

	<p><i>Collect, sort and group materials for different purposes i.e. texture, colour</i></p> <p><i>Manipulate clay in a variety of ways, e.g. rolling, kneading and shaping.</i></p> <p><i>Experiment with, construct and join recycled, natural and man-made materials. Explore shape and form.</i></p>				<p><i>and similarities within the work of artists, craftspeople and designers in different times and cultures.</i></p>	
	<p><b>Vocabulary</b></p> <p>Natural Collage Pattern Environment Roll Knead Shape Attach</p>	<p><b>Vocabulary</b></p> <p>Fabric Colour Pattern Shape Texture Weave Loom</p>	<p><b>Vocabulary</b></p> <p>Primary (colour) Light Dark Thick Thin Tone Warm / Cold Shade e.g. different shades of red, green, blue, yellow Bright Tint</p>	<p><b>Vocabulary</b></p> <p>Fine Line Detail Watercolours</p>	<p><b>Vocabulary</b></p> <p>Thick Thin Soft Broad Narrow Fine Line Shape Detail Mirror image</p>	<p><b>Vocabulary</b></p> <p>Model Cut Stick Fold Bend Attach Assemble  Print Image Shapes Surface Pressure Decoration</p>