

Town Lane Infant school: Foundation 2 Long term plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Main theme (but not limited to...)	New beginnings	Abracadabra	Light and dark	The world and beyond	Dig Dig Dig	Yummy stories
Character Muscles	Curiosity, Imagination, Independence, Risk Taking, Enthusiasm, Concentration, Attention, Inclusiveness, Listening, Communicating and Friendship.					
Possible Ideas/Lines of enquiry (Directed Tasks) These are mini ideas within the themes may change or be replaced depending on child interest or fascination.	Main text-The Three Little Pigs Building, construction, homes, famous buildings.	Main text- Winnie the Witch Magic, potion making, Bonfire Night, Christmas	Main text - We're going on a bear hunt Cave baby Elves and the Shoemaker Caves, animals, habitats.	Main text- Whatever Next Aliens love underpants Where the Wild Things are Space, planets, travel.	Main text- Jack and the Beanstalk Aaaarrggh Spider Planting, gardening, minibeasts.	Main text- The Runaway Chapatti I will not ever never eat a tomato Food tasting, cooking, planting fruit and vegetables.

<p>Experiences</p>	<p>Forest School Explore the setting Setting up the classroom Making new friends.</p>	<p>Autumn walk Magic Day – Children dress up. Walk to the church- Christmas experience Performing the Nativity Forest School</p>	<p>Investigate the footprints. Go on a ‘real’ bear hunt. Create habitats and homes. Make paint and paintbrushes Forest School</p>	<p>Launching rockets Alien hunt, visit from an alien. Forest School Spring Walk, using the Night Line. Forest School</p>	<p>Bean planting day- Parents invited in. Pond dipping Growing plants and flowers. Visit to the urban farm. Forest School</p>	<p>Tasting food from different countries, making wraps. Learn a new language. Local Walk Forest School</p>
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Key Stories Books /Poems	Now wash your hands! Starting School Harry and the Dinosaurs go to school. Nervous Nigel We Are Family – Patricia Hegarty Bedtime Each Peach Pear Plum Hush Little Baby Bye Bye Ladybird	Room on the broom Meg and Mog NotNow Bernard The Cat in the Hat Lily and the Polar Bears – Joan Sheibani <i>Cake-O- Saurus</i> <i>Happy Poem- James Carter</i> <i>Divali Lights</i> <i>Nativity songs</i>	Non-fiction-Growing and planting/Minibeasts The squirrels who squabbled The bad-tempered ladybird The Smartest Giant in Town SuperWorm Errol's Garden – Gillian Hibbs <i>Where am I</i> <i>Going on a bear hunt</i> <i>The Little Brown Bear</i>	Non-fiction - Space Where the Wild Things are Would you rather... Baby Brains The Smeds and the Smoos <i>The tiger</i> <i>Zoom, zoom, zoom</i> <i>Blast Off</i> World Book day 7.3.23	Stories from the past The Highway Rat Lucy and Tom at the seaside Rosie Revere The Jar of Happiness – Ailsa Burrows <i>Oh,oh the story man</i> <i>The Little plant</i> <i>Jack's magical beans</i> <i>Busy Bugs</i>	The Tiger who came for Tea Avocado Baby SuperTato Buddy's Pancakes – Judy Skidmore and Sheju Adiyatiparambil-John Baking with Dad – Aurora Cacciapuoti <i>Zanzibar</i> <i>What I like</i> <i>I like- John Foster</i> <i>Rhyme in another language (TBC)</i>
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PSED/UTW: Jigsaw themes	Being me in my world Health Week	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me

RE/ Big questions	I'm Special	Christmas A Special Baby Remembrance Day 11th November Diwali- Hindu 12th November Christmas 25 th December Hannukah- Jewish 7-15th December	Jesus- A special person in a special book 10th February Lunar New Year ShroveTuesday 13th February	Easter- New Life 10th March Mothers day Ramadah -Muslim 10th March Eid 10th April	Helping people/ Helping my planet Japanese Children Day 5th May 16th June Fathers Day
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Physical Education	Big moves, spatial awareness games Bean bag skills	Ball skills	Bat and ball skills	Dance	Fun with quoits and cones Athletics	Gym balance
Music/ Charanga See Long term Music Plan	Me	My Stories	Everyone	My World	Big Bear Funk	Reflect, rewind and replay
Maths See Maths progressional document and NCTEM Mastery overview	Pupils will build on previous experiences of number from their home and nursery environments, and further develop their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison.		Pupils will continue to develop their subitising and counting skills and explore the composition of numbers within and beyond 5. They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will begin to connect quantities to numerals.		Pupils will consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies. They will secure knowledge of number facts through varied practice.	
RWI Reading/Phonics	Follow RWI programme					
Writing	See separate Literacy Long Term Plan					
Health and Self Care	Keeping clean and why it is important Washing Hands Cleaning Teeth Healthy and Unhealthy food					

UTW Experiences	Technology Computer Science:	Technology Digital Literacy	Technology Digital literacy	Technology Information	Technology: Computer Science	Technology: Digital Literacy
.	<p>Exploring interactive board</p> <p>Our local area/school grounds.</p> <p>Materials- What are buildings made from?</p> <p>Forest schools - Base camps and keeping safe</p>	<p>Mobile phones and recordable microphones.</p> <p>Autumn Walk</p> <p>The Christmas Story.</p> <p>Exploring liquids.</p> <p>Forest schools</p>	<p>Torches- light/dark</p> <p>Animals/habitats</p> <p>Forest schools - Rosie's wood</p> <p>Cave baby Look at the past and How have things changed?</p> <p>Forest schools</p>	<p>Safety Internet Day</p> <p>Spring Walk</p>	<p>Metal detectors</p> <p>Transport- Vehicles from the past</p> <p>Forest schools</p> <p>Plants and growing</p>	<p>Ipads- recording.</p> <p>Using a globe/map Countries.</p> <p>Research other countries</p> <p>Food Tasting. Food from other countries</p> <p>Forest Schools Investigate what lives in our school grounds.</p>

Expressive Art and Design Experiences	Portraits, pastels and making clay models	Painting and Printing	Sensory Boards, colour mixing and marbling Adding texture	Drawing and sketching Joining, threading	Mechanisms Investigate fixed axles and rotating wheels (linked to vehicles in past)	Collages, drawing of characters and people. Cooking
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