

Year 2 Curriculum coverage

	Yr 1	Knowledge outcomes	Impact/Skills	Vocabulary
Autumn 1	What is important to Christians in stories about Jesus?	<p>I can recognise people who can help me?</p> <p>I can identify role models?</p> <p>I can explain what a role model means to me?</p> <p>I can explain who Jesus was?</p> <p>I can explain who his disciples were and what they did to help him?</p> <p>I can explain what makes a good leader?</p> <p>I can retell the story of when Jesus calmed the storm?</p> <p>I can explain how Christians are inspired by a miracle story of Jesus?</p> <p>I can find out why and how Christians say Thank you to Jesus?</p> <p>I know why are these miracle stories still important to Christians today?</p>	<p>I can recognise people who can help me.</p> <p>I can identify my role models and begin to explain why.</p> <p>I can begin to identify the qualities of my role models that make them special to me.</p> <p>I know that a disciple is a follower of Jesus</p> <p>I can explain how his disciples helped him.</p> <p>I can retell the story and recognise qualities of a good leader</p> <p>I can recall and or retell the story.</p> <p>I can understand that it is one of Jesus' miracles.</p> <p>I can express my own ideas about the story and the way Jesus inspired people.</p>	<p>Jesus</p> <p>Leader</p> <p>follower</p> <p>Bible</p> <p>Christian</p> <p>Jew</p> <p>Miracle</p> <p>Forgiveness</p> <p>Belief</p> <p>Faith</p> <p>Role model</p> <p>Disciples</p>

Autumn 2	Light of the world	<p>I can understand how the symbols of light and dark are used?</p> <p>I can understand the relevance of the Star of Bethlehem in the Christmas Story?</p> <p>I can explain why many Christians believe Jesus to be the light of the world?</p> <p>I can explain why light is a symbol of Christmas?</p> <p>I can explain who I am thankful for and say why?</p> <p>I can understand what is meant by advent and know it is the countdown to Christmas/when Jesus was born?</p>	<p>I understand how the symbols of light and dark are used.</p> <p>I understand the relevance of the Star of Bethlehem in the Christmas Story</p> <p>I can explain why many Christians believe Jesus to be the light of the world.</p> <p>I can explain why light is a symbol of Christmas.</p> <p>I can explain who I am thankful for and say why.</p> <p>I can understand what is meant by advent and know it is the countdown to Christmas/ When was Jesus born?</p>	<p>Celebration</p> <p>Festival</p> <p>Christmas</p> <p>Advent</p> <p>Hope</p> <p>Joy</p> <p>Peace</p> <p>Love</p> <p>Christingle</p>
Spring 1	Faith Stories: What makes stories important	<p>I can communicate my ideas about which books are special to me?</p> <p>I can name and identify features of the Bible?</p> <p>I can explain the meaning of the term miracle and relate it to a Bible story?</p> <p>I can recognise some religious words about God in relation to the story of David and Goliath?</p>	<p>I can communicate my ideas about which books are special to me.</p> <p>I can name and identify features of the Bible.</p> <p>I can explain the meaning of the term miracle and relate it to a Bible story.</p> <p>I can recognise some religious words about God in</p>	<p>Jesus</p> <p>Bible</p> <p>Church</p> <p>Old Testament</p> <p>New Testament</p> <p>Torah</p> <p>Yad</p> <p>Scroll</p>

		<p>I can understand the story of David and Goliath and explain the symbolism of the story?</p> <p>I can compare the two stories?</p> <p>I can describe how their faith in God helped them?</p> <p>I can understand the symbolism of the story?</p> <p>I can talk about Moses leading the Jewish people to freedom?</p> <p>I can talk about what makes a good leader?</p> <p>I can talk about my experiences and feelings of leaders in their lives?</p>	<p>relation to the story of David and Goliath.</p> <p>I can understand the story of David and Goliath and explain the symbolism of the story.</p> <p>I can compare the two stories.</p> <p>I can describe how their faith in God helped them.</p> <p>I can understand the symbolism of the story.</p> <p>I can talk about Moses leading the Jewish people to freedom.</p> <p>I can talk about what makes a good leader.</p> <p>I can talk about my experiences and feelings of leaders in their lives.</p>	
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Spring 2	Easter: celebrations, symbols and feelings	<p>I can identify a special time I celebrate?</p> <p>I can explain simply what celebration means?</p> <p>I can talk about features in stories about Easter that made people feel happy?</p> <p>I can describe how the music makes Christians feel?</p> <p>I can identify some ways Christians celebrate Easter?</p> <p>I can make links between Easter celebrations and occasions I celebrate?</p> <p>I can suggest meanings for some symbols used in the Christian celebration of Easter?</p> <p>I can ask questions and suggest answers about stories to do with Easter?</p>	<p>I can talk about a special time of celebration</p> <p>I can say why it is worth celebrating</p> <p>I can retell a part of an Easter story identify some music that makes people happy, joyful, sad or sorrowful</p> <p>I can respond sensitively to stories, characters and emotions.</p> <p>I can explain how Christians use music at Easter to express how they feel</p> <p>I can choose an object that helps tell part of the Easter story.</p> <p>I can name some Easter artefacts</p>	<p>Easter</p> <p>Palm Sunday</p> <p>Holy Week</p> <p>Maundy Thursday</p> <p>Easter Sunday</p> <p>Cross</p> <p>Church</p> <p>Christians</p> <p>Celebration</p> <p>Special symbolism</p> <p>praising</p> <p>rejoicing</p>
Summer 1	Our World - What Responsibility Has God Given People for Taking Care of Creation?	I can talk about what happened in the story of creation from The Bible, describing what a Christian (and Jew,) would learn from it?	I can talk about what happened in the story of creation from The Bible, describing what a Christian (and Jew,) would learn from it.	<p>Creation</p> <p>Bible</p> <p>Torah</p> <p>Old Testament</p> <p>Christianity</p> <p>Jew</p> <p>Judaism</p>

		<p>I can think about how the <i>Creation story</i> makes them feel about the world in which they live and are a part of?</p> <p>I know how <i>Christians (and Jews)</i> are instructed to care for creation from <i>God's instructions in the Creation Story</i>?</p> <p>I can talk about how people have treated creation, linking what is important to me and other people?</p> <p>I can describe what believers learn about caring for the world from <i>God's command to Adam and Eve in the Christian (and Jewish) story of creation</i>?</p> <p>I can link this with the way I think about and behave towards the world?</p> <p>I can think deeper about the teachings of the <i>Christian (and Jewish) Creation Story</i> by asking questions about creation and suggesting answers?</p> <p>I can understand that the Bible phrase '<i>... made in God's image</i>' is important for Christians</p>	<p>I can think about how the <i>Creation story</i> makes them feel about the world in which they live and are a part of.</p> <p>I know how <i>Christians (and Jews)</i> are instructed to care for creation from <i>God's instructions in the Creation Story</i>.</p> <p>I can talk about how people have treated creation, linking what is important to me and other people.</p> <p>I can describe what believers learn about caring for the world from <i>God's command to Adam and Eve in the Christian (and Jewish) story of creation</i>.</p> <p>I know how <i>Christians (and Jews)</i> are instructed to care for creation from <i>God's instructions in the Creation Story</i>.</p> <p>I can talk about how people have treated creation,</p>	<p>Church belief God Creator Maker Genesis Adam Eve Garden of Eden Natural world Environment Special Respect</p>
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		<p>I am able to reflect on what makes them and other people special and unique and how this affects the way they think and behave.</p>	<p>linking what is important to me and other people.</p> <p>I can describe what believers learn about caring for the world from <i>God's</i> command to Adam and Eve in the <i>Christian</i> (and <i>Jewish</i>) story of creation.</p> <p>I can link this with the way I think about and behave towards the world.</p> <p>I can think deeper about the teachings of the <i>Christian</i> (and <i>Jewish</i>) <i>Creation</i> Story by asking questions about creation and suggesting answers.</p> <p>I can understand that the Bible phrase '<i>... made in God's image</i>' is important for <i>Christians</i></p> <p>I am able to reflect on what makes them and other people special and unique and how this affects the way they think and behave.</p>	
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Summer 2	<p><i>How do people demonstrate their beliefs?</i> - Link to Humanism</p>	<p>I can discuss the difference between a fact and belief?</p> <p>I can understand the importance of beliefs in religion?</p> <p>I can discuss why Christians call God 'The creator'?</p> <p>I can explain what good news Jesus brought Christians?</p> <p>I can explain how Jesus spreads the good news of: forgiveness, peace and friendship?</p> <p>I can explain what humanists believe?</p> <p>I know what humanists believe?</p> <p>I can explain what humanists think makes us special?</p>	<p>I can discuss the difference between a fact and belief.</p> <p>I can understand the importance of beliefs in religion</p> <p>I can discuss why Christians call God 'The creator'?</p> <p>I can explain what good news Jesus brought Christians.</p> <p>I can explain how Jesus spreads the good news of: forgiveness, peace and friendship?</p> <p>I can explain what humanists believe</p> <p>I know what humanists believe.</p>	<p>God Belief Creator Creation Unique God Christian Creation Worship Nature Bible Authority Worship Prayer humanist non-religious natural kindness freedom happiness the Happy Human potential support freedom</p>

			I can explain what humanists think makes us special.	
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