

## Year 1 Curriculum coverage

	Yr 1	Knowledge outcomes	Impact/Skills	Vocabulary
Autumn 1	What do Christians believe they need to do to lead a good life?	<p>I know that there are different types of families and different ways of belonging to a family?</p> <p>I know that they belong to a class community?</p> <p>I can ask and respond to questions about belonging to a school community?</p> <p>I can think about how they belong, and who they are, linking to work on identity and belonging?</p> <p>I know about the Christian community, what they value and how they belong.</p> <p>I can explain what it means to belong to a Christian community?</p>	<p>I can find out about signs of belonging.</p> <p>I can ask and respond to questions about belonging to my family and my class.</p> <p>I can ask and respond to questions about belonging.</p> <p>I can express my own ideas and opinions about the meanings to the jigsaws of other people's lives</p> <p>I can express my own opinions and respond sensitively to rules, values and feelings about belonging to a group.</p> <p>I can explain what it means to belong to a Christian community.</p>	<p>Belonging</p> <p>Family</p> <p>Group/club</p> <p>badge /logo/flag</p> <p>Symbol</p> <p>Values</p> <p>Faith</p> <p>Christian/ Christianity</p> <p>Festival</p> <p>Celebration</p> <p>Baptism</p> <p>Christmas</p> <p>Church</p> <p>Prayer</p> <p>Worship</p> <p>Sacred</p> <p>Holy</p>

		<p>I can ensure that everybody is included?</p> <p>I know what makes a good friend?</p>	<p>I can explain the difference between equality and equity and the importance of fair share.</p>	
Autumn 2	The Story of Christmas	<p>I can enquire into what a festival is and why festivals are celebrated?</p> <p>I can understand the feelings of anticipation involved in waiting for the birth of a baby?</p> <p>I know the Bible is the special book for Christians?</p> <p>I know that the story of the birth of Jesus is in the Bible?</p> <p>I can retell the Christmas story?</p> <p>I know that Jesus was born in a stable in Bethlehem?</p> <p>I know that Shepherds were told to visit him by the angels?</p> <p>I know that the Kings arrived with gifts for the new King?</p> <p>I understand that Jesus was the light of the world?</p> <p>I can discuss how I celebrate Christmas and why?</p>	<p>I can begin to recognise objects and actions which make a celebration a happy event.</p> <p>I can understand the feelings of anticipation involved in waiting for the birth of a baby.</p> <p>I know the Bible is the special book for Christians.</p> <p>I know that the story of the birth of Jesus is in the Bible.</p> <p>I can retell the Christmas story and use appropriate religious vocabulary.</p> <p>I know that Jesus was born in a stable in Bethlehem.</p> <p>I know that Shepherds were told to visit him by the angels.</p>	<p>Christian</p> <p>Christmas</p> <p>special</p> <p>angel</p> <p>Jesus</p> <p>Mary</p> <p>Joseph</p> <p>shepherd</p> <p>Wise Men</p> <p>Bible</p> <p>innkeeper</p> <p>donkey</p> <p>present</p> <p>stable</p> <p>Gold</p> <p>Myrrh</p> <p>Frankincense</p>

		<p>I can reflect upon why Christmas is an important festival for Christians?</p>	<p>I know that the Kings arrived with gifts for the new King.</p> <p>I understand that Jesus was the light of the world</p> <p>I can suggest reasons explaining why Christmas is special to me.</p> <p>I can ask questions and suggest reasons explaining why Christmas is special to Christians.</p>	
Spring 1	<p>What is it like to follow a Jewish way of life in Britain today?</p>	<p>I can talk about what is important to me?</p> <p>I can respond sensitively to what is important to others?</p> <p>I can name some different types of books?</p> <p>I can talk about a book that is special to me?</p> <p>I can say what makes the Torah special and to whom?</p> <p>I can name the special book that is important to Jewish people?</p>	<p>I can talk about what is important to me.</p> <p>I can respond sensitively to what is important to others</p> <p>I can say what makes the Torah special and to whom.</p> <p>I can name the special book that is important to Jewish people</p> <p>I can name some of the Ten Commandments.</p> <p>I can identify some of the commandments and say why</p>	<p>Moses</p> <p>Abraham</p> <p>Torah</p> <p>Sabbath / Shabbat</p> <p>Passover / Pesach, Mezuzah</p> <p>Seder</p> <p>Tallit</p> <p>Synagogue</p> <p>Prayer</p> <p>Belief</p> <p>Worship</p> <p>Questions</p> <p>mysteries</p> <p>symbols</p>

		<p>I can name some of the Ten Commandments?</p> <p>I can identify some of the commandments and say why they are important to Jewish people?</p> <p>I can understand that Jewish people are supposed to rest on Shabbat and that there are many activities that some choose not to perform on that day?</p>	<p>they are important to Jewish people</p> <p>I can understand that Jewish people are supposed to rest on Shabbat and that there are many activities that some choose not to perform on that day.</p>	
Spring 2	Why does Easter matter to a Christian child	<p>I can spot signs of new life can you see around me?</p> <p>I can identify signs of New Life in the Easter story?</p> <p>I can express things I am thankful for?</p> <p>I can describe how the people reacted when Jesus rode into Jerusalem?</p> <p>I can think about how the disciples might have felt during the last meal they had with Jesus?</p> <p>I can reflect upon the feelings of those associated with the Easter story?</p> <p>I can consider the reasons why Jesus was crucified?</p>	<p>I can spot signs of new life I see around me</p> <p>I understand that Easter is a story about new life and how Jesus gave/gives new life to everyone</p> <p>I can express things I am thankful for.</p> <p>I can describe how the people reacted when Jesus rode into Jerusalem</p> <p>I can think about how the disciples might have felt during the last meal they had with Jesus.</p>	<p><b><u>Vocabulary:</u></b></p> <p>Easter</p> <p>New Life</p> <p>Last Supper</p> <p>Palm Sunday</p> <p>Crucifixion</p> <p>Good Friday</p> <p>Resurrection</p> <p>Easter Sunday</p> <p>Beliefs</p> <p>Celebration</p> <p>Festival</p> <p>Forgiveness</p> <p>Regret</p> <p>Holy Week</p> <p>Life Cycle</p> <p>Jerusalem</p> <p>Disciples</p> <p>Friendship</p> <p>Betrayal</p> <p>Symbols</p>

		<p>I can show understanding of why the Resurrection matters to Christians?</p>	<p>I can describe times when I have felt let down and make links with Jesus' feelings.</p> <p>I can describe the events of the crucifixion.</p> <p>I can identify what influences people and make links between my own and others' experiences.</p> <p>I can use a developing religious vocabulary to describe and show understanding of some of the Christian beliefs about the death of Jesus as a sacrifice</p> <p>I can describe the events of the story of the Resurrection and describe the contrasting emotions involved in the Easter story.</p> <p>I can suggest reasons why Christians believe in life after death.</p>	<p>Remembrance</p>
<p>Summer 1</p>	<p>Special places The Jewish home</p>	<p>I can identify a special place for myself?</p>	<p>I can identify a special place for myself.</p>	<p>Special Community Place of Worship Synagogue</p>

		<p>I can tell why that place is special to them?</p> <p>I can explain why the home is important in the Jewish community?</p> <p>I can understand why the Mezuzah is important in the Jewish home?</p> <p>I can explain the meaning for something to be kosher?</p> <p>I can identify what foods are kosher?</p> <p>I can discover how Jewish people keep a kosher home?</p> <p>I can describe key areas of the synagogue and talk about why they are important to believers?</p> <p>I can find out more about the synagogue and why it is important to Jews?</p>	<p>I can tell why that place is special to them.</p> <p>I can explain why the home is important in the Jewish community.</p> <p>I can understand why the Mezuzah is important in the Jewish home?</p> <p>I can explain the meaning for something to be kosher.</p> <p>I can identify what foods are kosher.</p> <p>I can explain how Jewish people keep a kosher home.</p> <p>I can describe key areas of the synagogue and talk about why they are important to believers.</p> <p>I can find out more about the synagogue and why it is important to Jews.</p>	<p>synagogue: ark, Ner Tamid, Torah scroll, tzitzit (tassels), tefillin, tallit (prayer shawl) and kippah (skullcap), hanukkah, bimah</p> <p>Mezuzah</p> <p>Shema</p> <p>Kosher</p> <p>Treyfah</p> <p>Star of David</p>
Summer 2	What does it mean to belong?	I can understand what it means to belong to a community?	I can show what it means to belong to a community and	Belonging Community Commitment

		<p>I can explain that baptism is an important sign of belonging in Christianity?</p> <p>I can recognise symbols of Christianity?</p> <p>I can explain why they are important to people?</p> <p>I can identify ways in which Jewish people show they belong?</p> <p>I can recognise symbols of Judaism?</p> <p>I can explain why they are important to people?</p>	<p>discuss the groups I belong to.</p> <p>I can explain that baptism is an important sign of belonging in Christianity.</p> <p>I can recognise symbols of Christianity.</p> <p>I can explain why they are important to people.</p> <p>I can identify ways in which Jewish people show they belong.</p> <p>I can recognise symbols of Judaism.</p> <p>I can explain why they are important to people.</p>	<p>Crucifix fish/ichthus Jesus Rosary Bible bar/bat Mitzvah mitzvoth commandment responsibilities</p>
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