

Music Long Term Plan 2023-24

| | Autumn 1 | Autumn 2 | Spring 1 | Spring2 | Summer 1 | Summer 2 |
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| Little Acorns | <p>All about me: 10 little fingers & 10 little toes Head shoulders knees and toes If you're happy and you know it Tommy thumb Autumn/harvest songs Humpty Dumpty Row Row Row your boat Happy Birthday Miss Polly had a dolly 5 Golden autumn leaves <u>Activities</u> Clapping, tapping, moving/join in with familiar rhymes</p> | <p>Colours: I can sing a rainbow Rainbow song Christmas carols Ring a ring of roses Twinkle twinkle Nativity rhymes and songs <u>Activities</u> Clapping, tapping, moving/join in with familiar rhymes Perform in Christmas song for parents</p> | <p>Under the sea: 1,2,3,4,5 once I caught a fish alive Baby shark The wheels on the bus Incey wincey If you're super and you know it 12345 super song 5 superhero song Dragon song <u>Activities</u> Sing to songs, moving to music with some rhythm, action songs. Listen to Chinese New Year celebration music</p> | <p>Transport: Row row row the boat Big ship sails The wheels on the bus Old McDonald had a farm 5 little monkeys Spring time rhyme 5 little birds Easter songs <u>Activities</u> Sing to songs, moving to music with some rhythm, action songs.</p> | <p>Minibeasts: Incey wincey spider Wiggly woo The ants go marching one by one This is the way the lady rides 5 little ducks Creepy crawly caterpillar Butterfly life cycle song Here is a bee hive There's a worm at the bottom of the garden <u>Activities</u> Explore instruments, singing familiar songs</p> | <p>Summer time: Summer is here I do like to be beside the seaside 12345 once I caught a fish alive Little Miss Muffat This is the way we brush our teeth Mary Mary quite contrary Hickory dickory dock <u>Activities</u> Explore instruments, singing familiar songs World music day</p> |
| F1 | <p>All about me Enjoy moving to music Enjoy making sounds with instruments Enjoy and take part in singing nursery</p> | <p>Nursery rhymes Enjoy and take part in singing nursery rhymes and familiar songs use puppets as prompts.</p> | <p>Once upon a time Use instruments in circle time. What is your favourite music/instrument and why?</p> | <p>Who's in the garden/Minibeasts Respond to animal sounds they have heard, expressing their thoughts and feelings</p> | <p>What a wonderful world Have nature-themed music or sea shanties for children to listen to.</p> | <p>People who help us Play instruments with increasing control to express their feelings and ideas. Record children playing instruments</p> |

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| | <p>rhymes and familiar songs use background music as a prompt. Listen to music using headphones</p> | <p>Listen with increased attention to sounds Listening walk indoors and outdoors Mr Copycat- children copy words/phrases sung by adult. Record adult phrases using talking boards, listen to and ask</p> | <p>Use drawing to represent ideas like movement or loud noises Use large pieces of paper and pens to make marks to represent different noises</p> | <p>Listen to contrasting styles of music (fast/slow) how does this music make you feel? Can you move like an animal to the music? Does it remind you of anything? What is your favourite music/instrument and why?</p> | <p>Create their own songs or improvise a song around one they know using nature themed music. Use familiar songs with no words, encourage children to adapt songs, create own and record. Value their music and use it in the room for children to listen to.</p> | <p>and discuss how it makes them feel. World music day Vocab: music, sound, audio, record, play, compose, volume</p> |
| F2 | <p>Me Style: Hip hop, Jazz, Pop, Gospel and classic Composing/performance: Singing, clapping Glocks Other experiences: Autumn songs Diwali songs</p> | <p>My Stories Style: Reggae, 20th and 21st Century Orchestral, Pop, Gospel Composing/performance: Learn and perform vocals Glocks Other experiences: Christmas carols/Nativity performance.</p> | <p>Everyone Style: Pop, Waltz, Reggae, Funk, Lullaby Composing/performance: Glocks Other experiences: Chinese New Year celebration music</p> | <p>My World Style: Jazz swing, Pop, Waltz, Lullaby, 20th and 21st Century Orchestral Composing/performance: Glocks Other experiences: Boom whacker/music after school club</p> | <p>Big bear funk Style: Pop, Jazz swing, Lullaby, Classical Composing/performance: Glocks Other experiences:</p> | <p>Reflect, rewind, replay Style: Pop, 20th and 21st Century Orchestral, Marching band, Country, Reggae, Gospel, Jazz Composing/performance: Perform a collection of songs from the year. Choose instruments or own compositions. Other experiences: World music day</p> |

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| Y1 | <p><u>My musical heartbeat</u> Style: Hip hop, Jazz, Pop, Gospel and classic Composing: Singing, clapping Glocks Other experiences: Harvest songs</p> | <p><u>Dance, sing and play</u> Style: Reggae, 20th and 21st Century Orchestral, Pop, Gospel Composing: Learn and perform vocals Glocks Other experiences: Christmas carols</p> | <p><u>Exploring sounds</u> Style: Pop, Waltz, Reggae, Funk, Lullaby, Composing: Glocks Other experiences:</p> | <p><u>Learning to listen</u> Style: Jazz swing, Pop, Waltz, Lullaby, 20th and 21st Century Orchestral Composing: Glocks Other experiences:</p> | <p><u>Having fun with improvisation</u> Style: Pop, Jazz swing, Lullaby, Classical Composing: Glocks Other experiences:</p> | <p><u>Let's perform together!</u> Style: Pop, 20th and 21st Century Orchestral, Marching band, Country, Reggae, Gospel, Jazz Composing: Perform a collection of songs from the year. Choose instruments or own compositions. Other experiences: World music day</p> |
| Y2 | <p><u>Pulse, rhythm and pitch</u> Style: Gospel, 20th Century Orchestral, Jazz, Rock, Pop Composing: Glocks and recorders Other experiences: Harvest songs</p> | <p><u>Playing in an orchestra</u> Style: Jazz, 20th and 21st Century Orchestral / Choral, Pop, Swing, Christmas Composing: Glocks Vocal performance Other experiences: Christmas carols</p> | <p><u>Inventing a musical story</u> Style: Pop, Jazz: Ragtime, Kwela, Rock 'n' Roll Composing: Glocks and recorders Other experiences:</p> | <p><u>Recognising different sounds</u> Style: Pop, Romantic/20th Century Orchestral, Marching Band, Jazz: Swing, Gospel Composing: Glocks and recorders Other experiences:</p> | <p><u>Exploring improvisation</u> Style: Rock, Film music, Jazz, Pop, Calypso Composing: Glocks and recorders Other experiences:</p> | <p><u>Our big concert</u> Style: Pop, Rock Calypso, Funk, Reggae Composing: Glocks and recorders performance of songs and activities from the year. Other experiences: World music day End of year performance</p> |