

## Town Lane Infant school: Little Acorns Long Term Plan September 2023-2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Main theme (but not limited to...)</b>	All about me.	Colours Everywhere!	Under the Sea	Transport	Minibeasts	Summer time
<b>Character Muscles</b>	Curiosity, Imagination, Independence, Risk Taking, Enthusiasm, Concentration, Attention, Inclusiveness, Listening, Communicating and Friendship.					
<b>Possible Ideas/Lines of enquiry (Directed Tasks)</b>  <b>These mini ideas within the themes may change or be replaced depending on child interest or fascination.</b>	Miss Polly had a Dolly & heads, shoulders, knees and toes rhymes. My family, house, pets, toys. Harvest.	Autumn time, exploring the wild garden, leaf collecting, bonfire night, Christmas. Going on a bear hunt. Exploring colour & how it can be changed.	Rainbow Fish. Ice play/penguins Water play/fountains. Animals & creatures under the sea. Recycling and sea pollution. Chinese new year. Valentines day.	Small world play. Water play. Creating boats to experiment with floating and sinking. Painting with cars & trains. Remote control cars. World book day. Mother's day.	Hungry Caterpillar. Butterfly garden. Fruit tasting. Looking for minibeasts in the wild garden.	The gingerbread man. Food. Growing and planting. At the beach. Sun care. Sports stay and play.

<b>Experiences</b>	Walk around the school grounds. Explore the wild garden. Bringing in family photographs. Drawing around our bodies.	Autumn walk. Going on a colour hunt. Looking at nocturnal animals. Leaf/tree rubbings. Learning Christmas songs. Fire safety. Christmas stay and play.	Bubble machine. Experimenting with water and other materials. Freeing the fish from the ice. Jelly play.	Floating and sinking activities. Creating a train/bus station. Planting sunflower seeds and talking about what helps them grow.	Creating a butterfly garden. Looking at the lifecycle of a butterfly. Fruit tasting. Minibeast hunt in the wild garden. Playdough bugs. Counting legs. Spaghetti play.	Exploring the different textures of food e.g. porridge. Adding scents to malleable materials (cinnamon in playdough) Making gingerbread biscuits. Planting cress seeds and talking about what helps them grow.
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<b>Key Stories Books/ Rhymes</b>	Miss Polly had a Dolly Heads, shoulders, knees & toes 10 little fingers & 10 little toes From head to toe  Guess how much I love you in the autumn Going on a bear hunt Stickman Christmas carols	Rainbow Fish. The snail and the whale. 1,2,3,4,5 once I caught a fish alive.  Don't take an elephant on a bus. The wheels on the bus. Down at the station.	The very hungry caterpillar. Monkey puzzle.  The Gingerbread Man. Dear zoo. What the lady bird heard at the seaside. 5 chocolate cookie song bang.
<b>Circle Time PSED/C&amp;L</b>	Circle time in each session and based on the themes, interests of the children. Focus on communication and language skills, developing vocabulary, listening and attention, speaking and understanding, taking turns.		

<b>Physical Education</b>	Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical sessions and other physical disciplines including dance, gymnastics, sport and swimming. Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Use their core muscle strength to achieve a good posture when sitting at a table or on the floor. Develop overall body-strength, balance, co-ordination and agility.					
<b>Music</b>	Clapping, tapping, moving/join in with familiar rhymes	Sing to songs, moving to music with some rhythm, action songs.			Explore instruments, singing familiar songs.	
<b>Maths</b>	See knowledge and Skills document for Mathematics					
<b>Reading</b>	The children will experience a variety of texts. Key texts are stated above. Children will take home a library book to develop that love of reading.					
<b>Writing</b>	See separate Literacy Long Term Plan					
<b>UTW Experiences</b>  <b>Not limited to just these. Will be regularly reviewed depending on cohort and flexible to react to child interest and events.</b>  <b>Continuous provision examples: Natural materials indoors and</b>	Studying our family and ourselves. Mirror play. Family Tree Display Washing hands People who help us. Walk around classroom, school grounds to become familiar with the environment. Explore the wild garden. Exploring and walking through	Observations of the outdoor area. Sorting leaves and other Autumn resources. Learning the names of Autumn objects eg: acorn, conker, pinecone. Exploring colour and position in our environment. Mud Kitchen. Exploring the wild garden and	Naming animals under the sea and other mammals e.g penguins Experimenting with water, floating and sinking. frozen water. To explore bubbles and how different wands can create different size bubbles. Exploring water and sand in tray and in puddles, splashing in wellies and standing	Creating different vehicles and talking about how they move. Bubble wrap road, exploring textures. Colour sorting and shape matching. Traffic light sensory play. Outdoor car wash with the bikes. Exploring land, water and air vehicles.	Creating a butterfly garden. Learning the life cycle of a caterpillar. Growing butterflies. Explore the outdoor areas for minibests in their habitats. Looking for mini beasts in the wild garden. Digging for worms.	Planting and growing, talking about what a seed needs to help it grow. Baking gingerbread biscuits.  Growing and planting a seed, looking at how to care for a plant and what it needs to grow. Exploring making porridge and talking about the textures.

<p><b>outdoors to explore, stone collections, magnetic construction, classroom IWB, iPads, desktop and beebots.</b></p>	<p>the grass that could be wet, dry, long and short. Talk about the weather</p>	<p>collecting natural materials. Talking about different colours we see outside. Exploring squelching in mud with wellies.</p>	<p>barefoot in sand. Exploring rain and putting up an umbrella. Exploring the changes to water when we add bubbles.</p>	<p>Looking at fast and slow. Floating and sinking.</p>	<p>Searching for signs of summer, daffodils and cherry blossom. Changes in weather.</p>	<p>Sand and water play. Talking about what we might find at the beach.</p>
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<p><b>Expressive Art and Design Experiences</b></p>	<p>Drawing around our bodies and labelling body parts. Practicing scissor skills. Self-portraits. Introduce objects and materials with different patterns, colours, tones and textures for children to explore (messy play.)</p>	<p>Leaf printing. Leaf collage. Autumn Sensory tray. Playdough hedgehogs using natural materials. Conker painting. Fine and gross motor skills, practising pincer grip. Introducing colour names. Exploring gloop. Mark making with sticks in mud.</p>	<p>Collage Rainbow fish using different materials. Sensory play exploring bubbles. Under the sea dancing using ribbons, material and batons. Window art- jelly fish Scissor skills. fine and gross motor skills. Experiment with blocks of colour, support children in adding, mixing media. Make rainbow fish using bottles and recycled materials.</p>	<p>Painting with cars and trains, looking at different track marks. Creating boats with different materials. Potato printing. Track marks in playdough. Gluing and sticking shape train/bus. Practicing scissor skills. Using blocks and other construction materials to build our own form of transport.</p>	<p>Giant caterpillar Tissue paper, bingo dabbers, scrunched paper using Fine motor skills. Create own healthy plate with cut out food. Handprint butterflies. Explore paint and colours using hands. Playdough bugs. Spaghetti play.</p>	<p>Plant cress growing Understanding of growth and change overtime Role play Gingerbread house. Design or make gingerbread men. (Cooking/play dough) Rolling/squeezing (shaping and finishing) Mixing-joining. Cutting  Mark making on the gingerbread dough.</p>
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		Firework pictures. Making Christmas cards.	Valentine's day cards. Chinese New Year sensory tray.	Plant sunflower seeds to watch them grow for Mothers day. Making Mother's Day cards.		Make believe play to understand children's interest.
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