

Town Lane Infant school


Gold Evidence

Strand A

Children, young people and the wider school community know about and understand the United Nations Convention on the Rights of the Child and can describe how it impacts on their lives and on the lives of children everywhere.

Strand A : Teaching and learning about rights

- ▶ **Most children and young people are familiar with a wide range of Articles of the CRC.**
- Children are taught about a wide range of Articles.
- We teach articles sensitively and in an age appropriate manner
- We teach the wider Articles across our curriculum where appropriate. (see curriculum overviews for each year group)
- Weekly teacher assemblies linked to Rights (see below example for each week)
- Head and Deputy Head assemblies embed teaching of rights and include a variety of outside visitors (strong link with local church)
- Surveys and learning walks captured an improvement in the amount of Articles the children are aware of. Dinner staff and after school staff further embed rights through use of certificates and observations during lunch time and after school.
- Strong links with after school care where ‘rights’ of children are supported further.
- Full support given from Governing body. ‘Rights’ are on agendas and children share progress.

Staff Assemblies – Autumn Term (Wednesday)	Date	Day for Change- Inform the children about children who are less fortunate around the world	13th October
Picture news linked to British values Paralympics see JA for resources. Link to article 23 (children with a disability) A child with a disability has the right to live a full and decent life with dignity and, as far as possible, independence and to play an active part in the community. Governments must do all they can to support disabled children and their families.	8th September	Assembly to introduce our fund-raising day for <u>Unicef</u> on 20 th of October. We will all dress in Blue and will bring small change for <u>Unicef</u> and NSPCC	
Talk to the children about new beginnings & Introduce Rights Respecting schools and school Charters in our classrooms. Discuss how we are all making Charters to ensure all Children receive their Rights as set out by the CRC (Conventions for the Rights of a child) RRS Assembly is on Espresso and could incorporate ideas from the following link too. <u>Powerpoint</u> is also on T drive article 1 & 2	15th September	Health Week – Online assembly by NSPCC (no visit) click the link https://learning.nspcc.org.uk/services/speak-out-stay-safe-online-resources-202122 NSPCC Visitor ‘Speak out, stay safe’ Article 19 Governments should ensure that children are properly cared for and protect them from violence, abuse and neglect. If no visit allowed, we can use the NSPCC website for videos	20th October
Play leaders and discuss school council. What they do, how they help us to voice our opinions and ideas. Mention the word ‘democracy and democratic’ <u>Powerpoint</u> on T drive	22nd September	HALF TERM	
 <p>Playground charter –why do we have the Playground charter? We have our new <u>play ground</u> charters up on the fences and on the walls on the lower <u>play ground</u>.(link to RRS right to play) Inform the children that if we need any new rules or if anyone has any ideas on how to make playtime better for everyone then they should inform their class school council member.</p>	29th September	Staff Assemblies – Autumn Term 2 Picture News Linked to British values (hopefully firework safety) Rights Respecting Assembly - Anti Bullying Week campaign name is ‘One Kind Word’ (anti-bullying week is 15-19 th November) Link to articles 19, 28, 29, 30 &31 Use anti-bullying alliance website to download their <u>powerpoint</u> . Espresso – Anti bullying assembly	Date 3rd November 10 th November
Picture News linked to British Values	6th October		

Sample of assemblies for Autumn term

<p>Recap on playground charters from 22nd September and introduce Lunchtime charters.</p> <p>Link to articles and rights to clean water and food. Why do we need a charter for lunchtime too?</p> <p>Anyone have any new ideas for improving lunchtimes at our school. Remind children to discuss with their class school council member if they have any new ideas.</p>	<p>17th November</p>
<p>Picture News assembly linked to British Values</p>	<p>24th November</p>
<p>Rights respecting Assembly- International day of People with disabilities 3rd December. Articles 6,12, 23 & 24</p> <p>See T drive for powerpoint (Google unicef 21 assemblies and it's in the pdf)</p>	<p>1st December</p>
<p>Rights respecting assembly- Human Rights Day 10th December Articles 2,12,19,28</p> <p>Human Rights Day is observed by the international community every year on 10 December. It commemorates the day in 1948 the United Nations General Assembly adopted the Universal Declaration of Human Rights (Google unicef 21 assemblies and it's in the pdf)</p>	<p>8th December</p>
<p>Picture News assembly linked to British Values</p>	<p>15th December</p>

Articles across our curriculum

Most children and young people are familiar with a wide range of Articles of the CRC.

- We teach Articles across the curriculum (see curriculum overviews for each year group)

Sample year 1 termly overview

	Week 1 2 nd November	Week 2 9 th November	Week 3 16 th November	Week 4 23 rd November	Week 5 30 th November	Week 6 7 th December	Week 7 14 th December
<p>Article 26 (right to education) Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights. Richer countries must help poorer countries achieve this.</p>							
<p>Important dates</p>	<p>4 days – Monday INSET</p>	<p>Remembrance day Article 38 (war and armed conflicts) Governments must not allow children under the age of 16 to part in war or join the armed forces. take Governments must do everything they can to protect and care for children affected by war and armed conflicts.</p> <p>Children in Need Article 24 (health and health services) Every child has the right to the best possible health. Governments must provide good quality health care, clean water, nutritious food, and a clean environment and education on health and well-being so that children can stay healthy. Richer countries must help poorer countries achieve this</p>	<p>Anti-Bullying Week Article 2 (non-discrimination) The Convention applies to every child without discrimination, whatever their ethnicity, sex, religion, language, abilities or any other status, whatever they think or say, whatever their family background.</p>		<p>DT block</p> <p>St Andrews day</p>	<p>Christmas jumper day /dinner</p>	<p>Christmas party day</p> <p>Post FC letters</p>

Through lock down children were engaged in home learning and teachers maintained close contact with families. Our more vulnerable families were supported with food parcels and additional support. Teachers provided online home learning in the form of online lessons and home learning lesson guidance for parents.

UNICEF powerpoints were amended and uploaded weekly see RRS tab on our website.

Sample of year 2 home learning sheet

- **Heaviest to lightest** : Look at a selection of chocolate bars and sweet packets. Find out how much they weigh. Put the items in order, from the lightest to the heaviest.
- Charlie finds a 50p coin in the street. Find out what can be bought with just 50p. Explore how many fifty pence coins would be needed to buy certain items (e.g. a toothbrush, a magazine, a television).

Additional learning resources parents may wish to engage with

- [BBC Bitesize](#) has daily lesson in all subject areas
- Can you earn a **Blue Peter badge**? There are lots of different types so have a look [here](#)
- Due to the sad events in the news this week, some parents have requested resources to enable age appropriate discussion around racism and tolerance. Watch [The Smeds and the Smoods](#) or [The Sneetches](#) . Also, [Rosa Parks](#) tells the story of her life [here](#), showing how her refusal to give up her seat to a white person on a bus changed the rules in America. It led to equality and justice for everyone, whatever the colour of their skin. **Article 2— (non –discrimination)**
- Keeping safe on the internet is very important. Watch [how Hector keeps safe](#) using these video clips. (Article 24)
- [Mindfulness](#) is very important at this time. Please have a look on our website or look at [MyHappyMind APP](#)
- Don't forget to use [Espresso](#) which we use in school. It has lots of videos, games and activities on there. (Username : Student1406 Password: [townlane](#))

Article 24 right to health

School Improvement Plan

Key Priority 2021-2022

Further develop pastoral support systems with regards to mental & physical wellbeing across the school and to maintain a happy, emotionally resilient supportive and caring school community

Our Headteacher has trained as our Senior Mental Health Lead (Jan 2022) and has created a 3 year strategic action plan for school.

Article 24 right to health

The right to health learn about health and how to be healthy including mental health

F1 Have had a visit from a nurse and a dentist. They did an experiment with soap and glitter to see learn how soap gets rid of germs. They counted teeth and learned how to clean their own teeth.

Through stories such as Colour Monster, children learn about emotions and put a name to each of them by talking about how they feel.

F2 Used mouth models and learned how to clean their teeth and make a healthy fruit kebab.

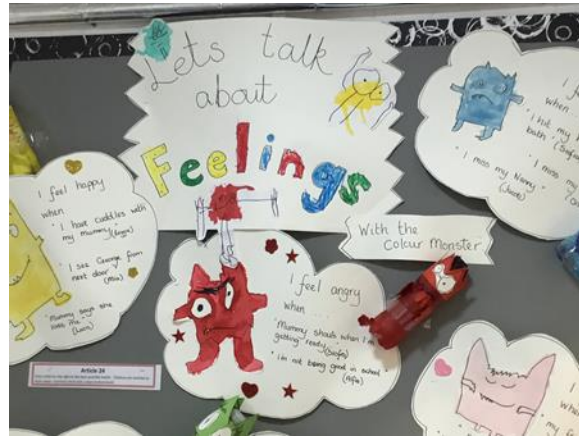
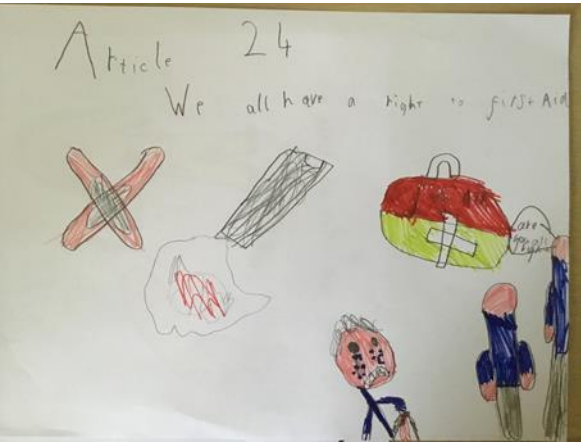
Year1 : Make a healthy fruit salad and learn how to categorise foods. A focus is also made on growth mindset, feelings and calming strategies.

Year 2: Make a healthy vegetable soup.

Once again, our annual Health Week has been a great success. The children have been learning about the importance of having a healthy body and a healthy mind. Different year groups have tried and tasted a variety of food including designing, making and tasting fruit kebabs and vegetable soup

We asked out school community if there were any health professionals who could come into school and shared information about their roles and inspire our children. We visits from doctors, health visitors and a clinical psychologist across the school.

Article 24 right to health



Newsletter Health Week Volunteers

During our annual health week, we ask parents who health professional to come into school to support with the important message of healthy body/healthy minds.

Newsletter (sample) Health Week 2021

Once again, our annual Health Week has been a great success. The children have been learning about the importance of having a healthy body and a healthy mind. Different year groups have tried and tasted a variety of food including designing, making and tasting fruit kebabs and vegetable soup.

Thank you to all of the parental visitors who gave up their time to come into school to talk directly to the children about their roles within the health profession and supporting with the healthy body and mind knowledge.

Health week

Mental health week - sample planning

Article 12 -respect for views, article 24 -health, article 26&27 support from gov, article 28 education, article 31 leisure

OUTRIGHT CAMPAIGN UNICEF focus MENTAL HEALTH

Talk to the children about the colour monsters: recap on each feeling of the colour monster:

Red – angry

Yellow- happy

Black –Fear

Green- calm

Blue-Sad

Multi coloured- mixed up

Pink- loved

On large paper children make large marks- E.G

large circles for yellow colour monster

Straight Lines up and down- for Black colour monster

Wavy lines: for green colour monster

Arches : Rainbow monster

Zig Zags- for red colour monster

PD MAN SELF

• Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips. • Be increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly. • Make healthy choices about food, drink, activity and toothbrushing

NSPCC:

Discuss the pants powerpoint with the children and explain how our privates are private.

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/>

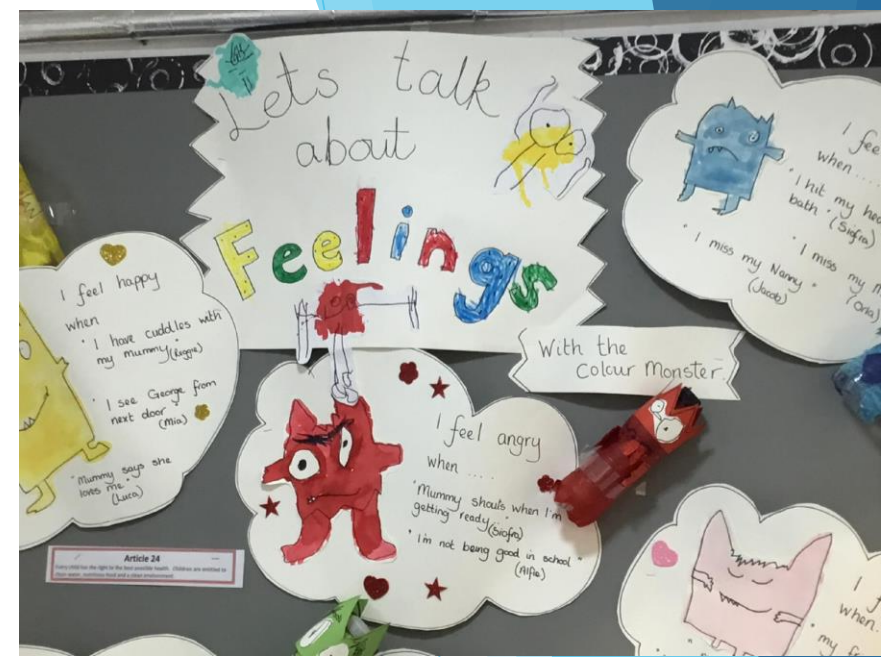
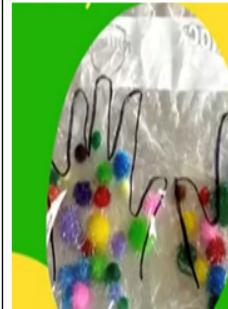
Model how to design and draw a pair of pants see template.

https://www.youtube.com/watch?v=_SzbMEVYiyg#action=share

Children to know they have to follow the new rules when using the bathrooms in school

WEDNESDAY PHYSICAL DAY

1.



Floor book page about health week


Thursday 12th October 2021 12.10.21
 How many days do you work? do you like being a doctor? What do you like doing best? Have you ever got the illness the patient had? How old were you when you started being a doctor? How many lessons did you do for you were a doctor? How long have you been a doctor for? are you the best doctor in the hospital?

Work samples from health week.

(A visit from a doctor, making soup yr2 and a fruit kebab yr1)

Vegetable Soup Evaluation


Activity	What skills did you use?	Did you enjoy making the soup? Why?	Next time, would you do anything differently? Why?
Making the soup	bring chop	because I had to chop the food	I will put more greens
Tasting the soup	No	because it tasted like day food	I would put more things (I would put in broccoli and peas)



Fruit I will use:
 blueberry
 banana watermelon
 apple

Equipment I need:
 knife
 chopping board
 kebab stick

These are the safe gripping techniques I will use when cutting my fruit:
 The bridge grip for the apple
 The claw grip for the banana

My kebab tasted: 

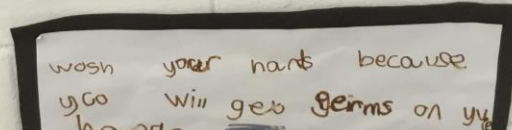
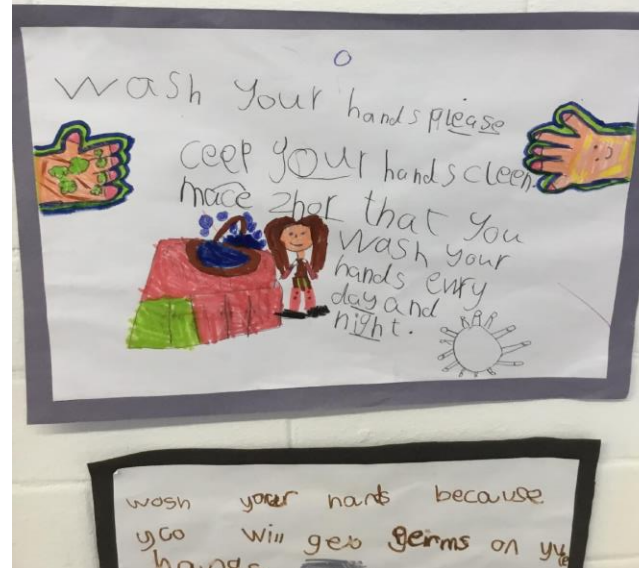
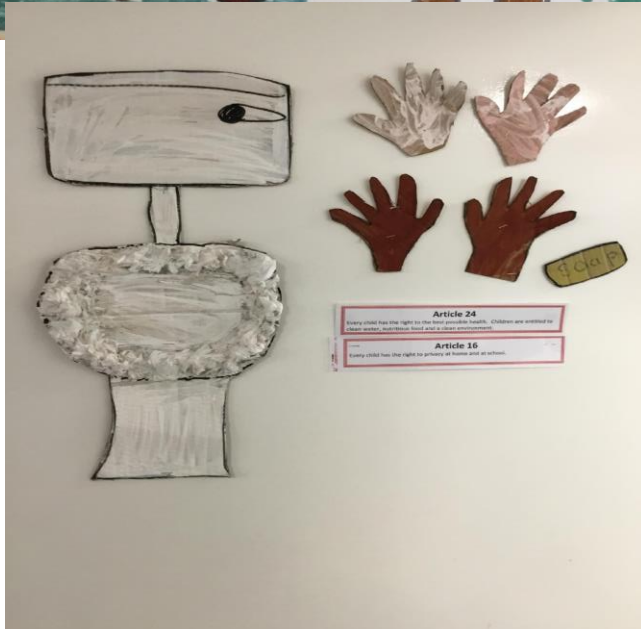
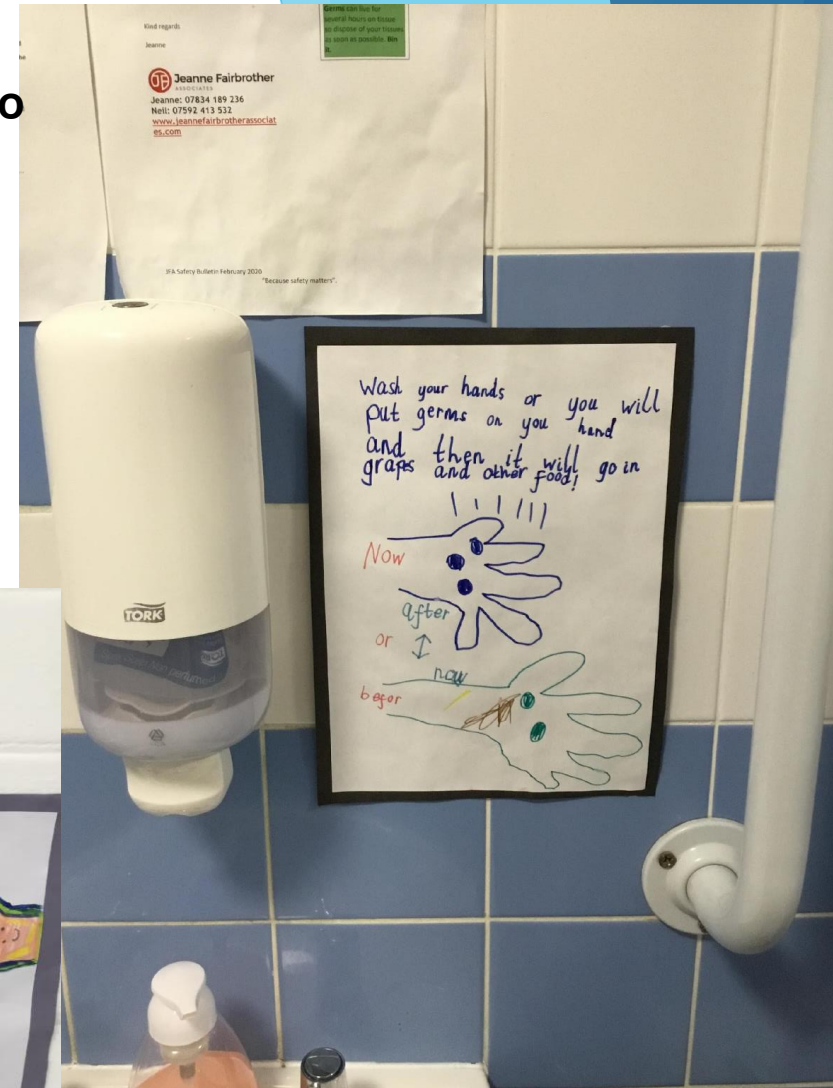
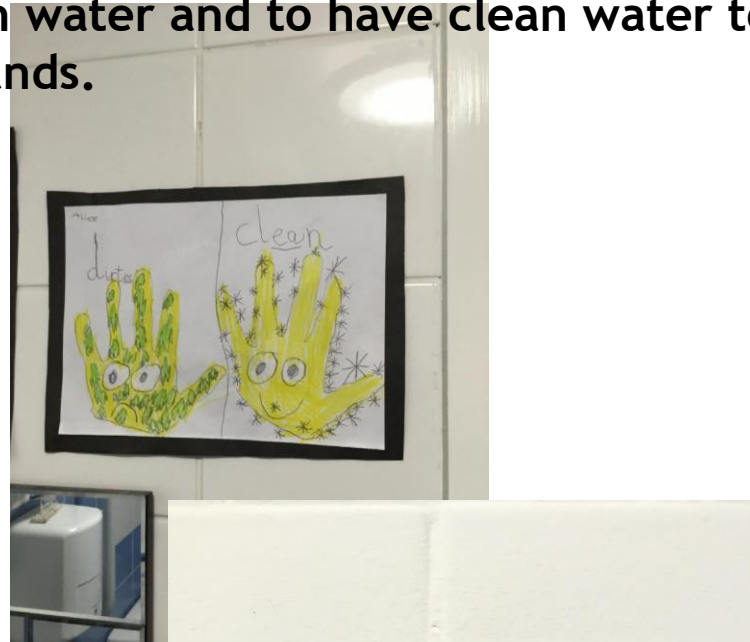
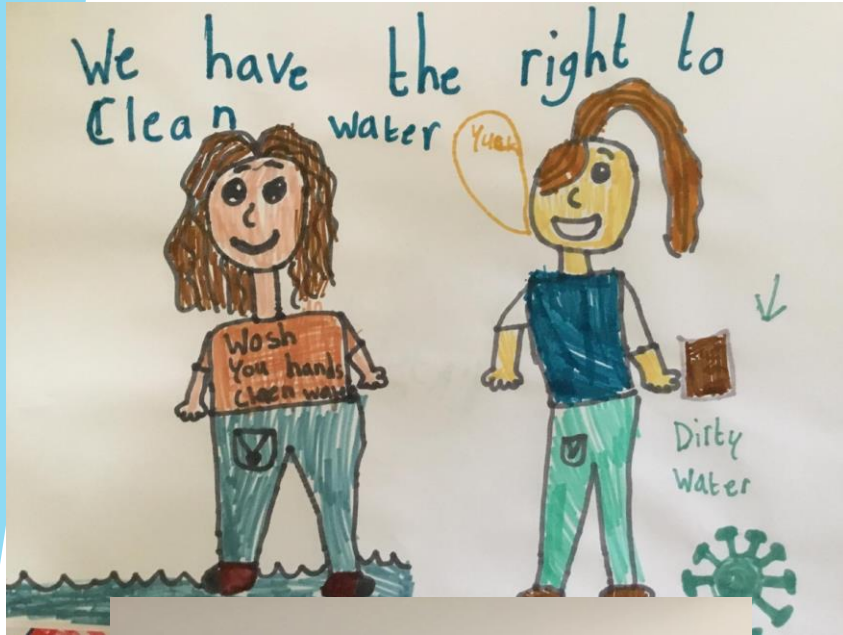
The best bit was: eating it.

If I made it again I would change: _____

My fruit kebab design

Water

Article 24 - Children know they have the right to drink clean water and to have clean water to wash their hands.



Nutritious food



- Children are encouraged to eat a healthy lunch as they learn about food categories and health through our curriculum.
- Year 2 - Children visit a local farm and pick vegetables which they then make into soup.
- In Year 1 children sort food groups into plant or animal based sources and they learn how some people choose to be a vegetarian and vegan.
- Fair trade is taught alongside stories such as Handa's surprise.