

Town Lane Infant school

Gold Evidence

**STRAND C: TEACHING AND LEARNING FOR
RIGHTS - PARTICIPATION, EMPOWERMENT
AND ACTION**

Strand C

8. Children and young people know that their views are taken seriously

Children participate in Jigsaw lessons which is a PSHE scheme of work. Children sit in a circle of respect and know they are safe and can express their thoughts and feelings in a safe environment.



Jigsaw PSHE (ages 3-11) and the United Nations Convention on the Rights of the Child (UNCRC)
The grid below shows where in the Jigsaw PSHE Programme work on the UNCRC articles happens.
We hope this is helpful and supports schools participating in the Rights Respecting Schools Award/Programme

Being Me in My World

UNCRC articles

Age (year group)	12	13	14	16	28	29	Other
3-5	✓	✓	✓	✓	✓		
5-6	✓	✓	✓	✓			
6-7	✓	✓	✓	✓			

Ollie - We vote on a story we want to listen to. My favourite is 'Aliens wear underpants.'

Emilia – We vote on what we watch at lunchtime when it's wet play.. We vote on what fruit we'd like, what games to play outside, which story to read and we pick our school council member.

Do your teachers let you make any decisions in your class? Do you vote on anything?

9. Children and young people have taken action to claim their rights and promote the rights of others, locally and globally.

At the start of each academic year, children create their class charters and are involved in making their classroom into a 'Rights Respecting classroom'.

Children discuss their right to 'listen and learn' and talk about ways they can ensure everyone has their rights.

They draw, paint and write rules they've agreed to ensure 'Rights' are for everyone.

Children take part in assemblies and are reminded of the lunchtime and play ground charters to ensure everyone is treated with respect and enjoys their lunchtime.

Rights of children locally :

Children took part in tree planting to learn how trees produce clean air for our planet.

Children learned about sustainability (article 3 & 12)

Every year the NSPCC visit our school (articles 24, article 3, 27, 12)

We raise money for the NSPCC and Clare house (a local children's hospice)

Rights globally : Children take part annually in Unicef's 'Day for Change' and the 'Outright' campaign where children learn that they have a voice and are entitled to have their views taken seriously (articles 12&14)



9. Children and young people have taken action to claim their rights and promote the rights of others, locally and globally.

Children can describe how their participation has an impact on improving our school and how being a global citizen can help everyone in the rest of the world

Children are aware of how they can help others close to themselves in their school and classrooms and also people who live far away in other countries.

Children are aware of how their charters help everyone understand their rights.

We raise money for UNICEF, NSPCC and Children in Need every year.

Children in our school attend 'Kindness club' and are involved in acts of kindness towards children in our school and think of ways we can share kindness into our community.

Charlotte – A disability is when someone can't do something, so we have to help them.

We have charity days to raise money for people in other countries.

We do Teddy bear day (children in need day) so children in other countries can have clean water and a toilet to use.

What does it mean if someone has a disability? How do we make sure they have their rights? How do we help children in other countries?

Evidence strand : Children and young people have taken action to claim their rights and promote the rights of others, locally and globally

Year 1

Conversation visit from Chester Zoo- right to knowledge

Litter pick in local area - safe and clean environment

Visited local recycling centre - safe and clean environment

Raised money through sale of artwork and bird feeders to fund bird and bat boxes made by local community project 'Men in Sheds' - relax in a nice environment.

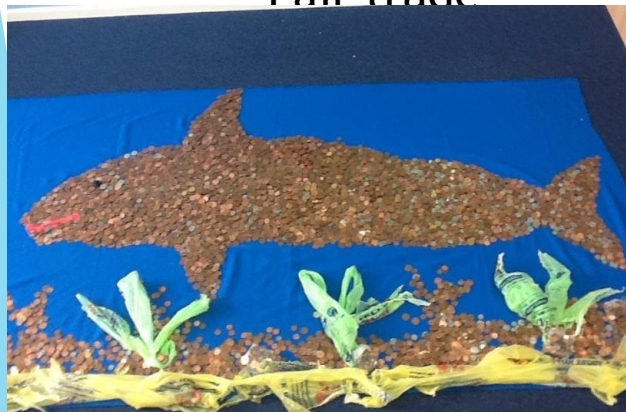
Visit local RNLI (right to be safe)

Health week - fruit salad, visitors to school about keeping safe (water safety), mental health

Coin day

Fruit tree planting

Fair trade



Evidence strand : Children and young people have taken action to claim their rights and promote the rights of others, locally and globally

Year 2:

We make vegetable soup as part of Health Week (Right to healthy food).

We conduct a Science mouldy bread experiment (On global handwashing day, we learn about the right to have clean water)

We learn about the right to be protected from harm during anti-bullying week, Jigsaw sessions) We know we have the right to healthcare as we have a visit from a doctor and a dentist.

We learn about the right to play when we visit Barnston Dale for a sports and relaxation residential stay. We also have sports day, recognition time for behaviour and attitude to learning in our weekly celebration assemblies.

We learn that we have the right to a clean and safe environment and children are encouraged to take responsibility for their classrooms and equipment and outside environment.

We learn we have the right to freedom of religion and thoughts. Children study Hinduism and Christianity and undertake visits to our local church, parent speakers attend our school to share knowledge about their culture and foods.

Children know they have the right to special care and feel well looked after. They will ask for help and first aid and are given educational support through intervention groups.

Children are aware of their right to try new things and that they are able to make mistakes. Children celebrated international dot day, listened to growth mindset stories and went on a trip to the local British legion to commemorate Remembrance Day. Children learn that they have a right to have a good quality education. They complete homework and take part in the classroom-learning Logs, reading records are monitored, numbots, reading challenge, personalised spellings, extra-curricular clubs are provided for example art, computing, science, kindness club.







