

# Town Lane Infant School e-safety Policy



Replace with School Logo

This policy sets out the ways in which the school will:

- educate all members of the school community on their rights and responsibilities with the use of technology;
- build both an infrastructure and culture of e-safety;
- work to empower the school community to use the Internet and other digital resources as essential tool for learning.

The e-safety policy will be reviewed annually and will be under continuous revision in response to significant new developments in the use of technologies, new threats to e-safety or incidents that have taken place.

## Contents

Scope of policy .....	3
Schedule for Development, Monitoring and Review .....	4
Roles and responsibilities .....	5
Education of pupils .....	8
Education and information for parents and carers .....	10
Training of Staff and Governors.....	10
Cyberbullying .....	12
Technical Infrastructure.....	13
Data Protection.....	14
Use of digital and video images .....	15
Communication (including use of Social Media) .....	15
Assessment of risk .....	18
Reporting and Response to incidents.....	18
Sanctions and Disciplinary proceedings .....	19

Article 5: Governments must respect the rights and responsibilities of parents and carers to direct and guide their children as they grow up, so that they can enjoy their rights properly.

Article 12: Every child has the right to have a say in all matters affecting them, and to have their views taken seriously.

Article 13: Every child must be free to say what they think and to seek and receive all kinds of information, as long as it is within the law

Article 17: Every child has the right to reliable information from the media. This should be information that children can understand. Governments must help protect children from materials that could harm them.

Article 19: Governments must do all they can to ensure that children are protected from all forms of violence, abuse, neglect and bad treatment by their parents or anyone else who looks after them

Article 20: Every child has the right to learn and use the language, customs and religion of their family, regardless of whether these are shared by the majority of the people in the country where they live.

Article 29: Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

Article 31: Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.

### Scope of policy

This policy applies to all members of the school community, including staff, pupils, volunteers, parents/carers, visitors and community users.

The Education and Inspections Act 2006 empowers Headteachers, to such extent as is reasonable, to regulate the behaviour of pupils when they are off the school site and empowers members of staff to impose disciplinary penalties for inappropriate behaviour. This is pertinent to incidents such as cyber-bullying, which may take place out of school, but are linked to membership of the school.

The school will manage e-safety as described within this policy and associated behaviour and anti-bullying policies, and will inform parents and carers of known incidents of inappropriate e-safety behaviour that take place in and out of school.

Our school aims to:

- Have robust processes in place to ensure the online safety of pupils, staff, volunteers and governors
- Deliver an effective approach to online safety, which empowers us to protect and educate the whole school community in its use of technology, including mobile and smart technology –(due to the age of our pupils, they are not allowed to bring mobile phones on site)
- Establish clear mechanisms to identify, intervene and escalate an incident, where appropriate

### The 4 key categories of risk

Our approach to online safety is based on addressing the following categories of risk:

- **Content** – being exposed to illegal, inappropriate or harmful content, such as pornography, fake news, racism, misogyny, self-harm, suicide, anti-Semitism, radicalisation and extremism
- **Contact** – being subjected to harmful online interaction with other users, such as peer-to-peer pressure, commercial advertising and adults posing as children or young adults with the intention to groom or exploit them for sexual, criminal, financial or other purposes
- **Conduct** – personal online behaviour that increases the likelihood of, or causes, harm, such as making, sending and receiving explicit images (e.g. consensual and non-consensual sharing of nudes and semi-nudes and/or pornography), sharing other explicit images and online bullying; and
- **Commerce** – risks such as online gambling, inappropriate advertising, phishing and/or financial scam

## 2. Legislation and guidance

This policy is based on the Department for Education's (DfE) statutory safeguarding guidance, [Keeping Children Safe in Education](#), and its advice for schools on:

- [Teaching online safety in schools](#)
- [Preventing and tackling bullying](#) and [cyber-bullying: advice for headteachers and school staff](#)
- [Searching, screening and confiscation](#)

It also refers to the DfE's guidance on [protecting children from radicalisation](#).

It reflects existing legislation, including but not limited to the [Education Act 1996](#) (as amended), the [Education and Inspections Act 2006](#) and the [Equality Act 2010](#). In addition, it reflects the [Education Act 2011](#), which has given teachers stronger powers to tackle cyber-bullying by, if necessary, searching for and deleting inappropriate images or files on pupils' electronic devices where they believe there is a 'good reason' to do so.

The policy also takes into account the National Curriculum computing programmes of study.

---

### Schedule for Development, Monitoring and Review

The Implementation of the e-safety policy will be monitored by *Samantha Gibson*, meeting *Kate Large* and reporting to the Governors annually .

The impact of the policy will be monitored by *Samantha Gibson* by looking at:

- the log of reported incidents
- surveys or questionnaires of learners and staff.
- future developments

## Roles and responsibilities

The Headteacher is responsible for ensuring the safety (including e-safety) of all members of the school community.

The e-safety Leader will work with the Headteacher and the designated Child Protection Coordinator to have an overview of the serious child protection issues that arise from sharing of personal data, access to illegal or inappropriate materials, inappropriate online contact with adults, potential or actual incidents of grooming and cyber-bullying.

Role	Responsibility
<b>Governors</b>	<ul style="list-style-type: none"> <li>• Approve and review the effectiveness of the e-safety Policy</li> <li>• Linked governor to act as e-safety link</li> </ul>
<b>Head Teacher and Senior Leaders/ Designated Safeguarding Leads</b>	<ul style="list-style-type: none"> <li>• Ensuring that staff understand this policy and that it is being implemented consistently throughout the school</li> <li>• Working with the computing lead and other staff, as necessary, to address any online safety issues or incidents</li> <li>• Manage all online safety issues and incidents in line with the school safeguarding policy</li> <li>• Ensure that any online safety incidents are logged (see appendix 5) and dealt with appropriately in line with this policy</li> <li>• Ensure that any incidents of cyber-bullying are logged and dealt with appropriately in line with the school behaviour policy</li> <li>• Update and deliver staff training on online safety (appendix 4 contains a self-audit for staff on online safety training needs)</li> <li>• Liaise with other agencies and/or external services if necessary</li> <li>• Provide reports on online safety in school to the governing board</li> <li>• Ensure that all staff receive suitable CPD to carry out their e-safety roles</li> <li>• Create a culture where staff and learners feel able to report incidents</li> <li>• Ensure that there is a progressive e-safety curriculum in place</li> <li>• Ensure that there is a system in place for monitoring e-safety</li> <li>• Follow correct procedure in the event of a serious e-safety allegation being made against a member of staff or pupil.</li> <li>• Inform the Multi Academy Trust about any serious e-safety issues</li> <li>• Ensure that the school infrastructure/network is as safe and secure as possible</li> <li>• Ensure that policies and procedures approved within this policy are implemented</li> <li>• Use an audit to annually review e-safety with the school's technical support</li> </ul>
<b>e-safety Leader</b>	<ul style="list-style-type: none"> <li>• Log, Manage and inform others of e-safety incidents and how they have been resolved where this is appropriate</li> <li>• Lead the establishment and review of e-safety policies and documents</li> <li>• Lead and monitor a progressive e-safety curriculum for pupils</li> <li>• Ensure all staff are aware of the procedures outlined in policies relating to e-safety</li> <li>• Provide and/or broker training and advice for staff</li> <li>• Attend updates and liaise with the LA e-safety staff and technical staff</li> <li>• Meet with Senior Leadership Team and e-safety Governor to regularly discuss incidents and developments</li> <li>• Coordinate work with the school's designated safeguarding led</li> </ul>



--	--

<p><b>Teaching and Support Staff</b></p>	<ul style="list-style-type: none"> <li>• Participate in any training and awareness raising sessions</li> <li>• Read, understand and sign the Staff agreement.</li> <li>• Act in accordance with the VLE and e-safety Policy</li> <li>• Report any suspected misuse or concerns to the e-safety Leader and check this has been recorded.</li> <li>• Provide appropriate e-safety learning opportunities as part of a progressive e-safety curriculum and respond</li> <li>• Model the safe use of technology and smart devices to children.</li> <li>• Monitor childrens use of technology and smart devices within school.</li> <li>• Monitor ICT activity in lessons, extracurricular and extended school activities</li> <li>• Demonstrate consistently high standards of personal and professional conduct especially in relation to use of social networks, making sure that these are in line with school ethos and policies, including at the time of a Critical Incident</li> <li>• Monitor childrens online learning via homelearning- ensure that staff only use safe websites and videos- Encourage staff to make and use own videos recorded on school devices and shared via school website- locked page or Loom a safe online sharing platform for staff to share videos -one way only.</li> </ul>
<p><b>Pupils</b></p>	<ul style="list-style-type: none"> <li>• Participate in e-safety activities, follow the AUP and report concerns for themselves or others</li> <li>• Understand that the e-safety Policy covers actions out of school that are related to their membership of the school</li> <li>• To understand how to use technology and smart devices safely in school following teachers guidance.</li> </ul>
<p><b>Parents and Carers</b></p>	<ul style="list-style-type: none"> <li>• Endorse (by signature) the school VLE agreement.</li> <li>• Discuss e-safety issues with their child(ren) and monitor their home use of technology (including tablets, mobile phones and games devices) and the Internet</li> <li>• Access the school website in accordance with the relevant school VLE</li> <li>• Keep up to date with issues through newsletters and other opportunities</li> <li>• Inform the Headteacher of any e-safety issues that relate to the school</li> <li>• Maintain responsible standards when using social media to discuss school issues</li> <li>• To make available guidance for parents to ensure they are aware of how to keep their child safe online using parental locks.</li> <li>• To ensure parents are aware that what is sent home for homelearning has been checked and is safe for children to view online with their support.</li> </ul>
<p><b>Technical Support Provider</b></p>	<ul style="list-style-type: none"> <li>• Ensure the school's ICT infrastructure is as secure as possible and is protected from misuse or malicious attack</li> <li>• Ensure users may only access the school network through an enforced password protection policy</li> </ul>

	<ul style="list-style-type: none"><li>• Maintain and inform the Senior Leadership Team of issues relating to filtering LEA</li><li>• To ensure that school internet filter is up to date</li><li>• Keep up to date with e-safety technical information and update others as relevant</li><li>• Ensure all security updates are applied (including anti-virus and Windows)</li></ul>
--	---

### Staff using work devices outside school

All staff members will take appropriate steps to ensure their devices remain secure. This includes, but is not limited to:

- Keeping the device password-protected – strong passwords are expected
- Ensuring their hard drive is encrypted – this means if the device is lost or stolen, no one can access the files stored on the hard drive by attaching it to a new device
- Making sure the device locks if left inactive for a period of time
- Not sharing the device among family or friends
- To ensure anti-virus and anti-spyware software is kept up to date.
- Keeping operating systems up to date – always install the latest updates

Staff members must not use the device in any way which would violate the school's terms of acceptable use,

Work devices must be used solely for work activities.

If staff have any concerns over the security of their device, they must seek advice from the Headteacher

### Education of pupils

*Pupils to 'understand what constitutes unsafe situations and are highly aware of how to keep themselves and others safe in different situations including in relation to e-safety'*

*School Inspection Handbook - Ofsted 2014*

Online safety issues are addressed and education takes place through lessons and across the curriculum, for all children in all years. eSafety issues are addressed and reinforced throughout the curriculum.

Breadth and progression is ensured through a broad range of activities alongside implementation of the iCompute for Primary Schools scheme of work.

Within this:

- A planned eSafety curriculum is implemented in computing lessons, throughout the curriculum and is regularly reviewed
- key e-safety messages are reinforced through assemblies, Safer Internet Week, anti-bullying week and throughout all lessons



- pupils are taught to keep themselves safe online and to be responsible in their use of different technologies as detailed in the iCompute scheme of work and elsewhere
- pupils are guided to use age appropriate search engines for research activities. Staff are vigilant in monitoring the content of the websites visited and encourage pupils to use specific search terms to reduce the likelihood of coming across unsuitable material
- in lessons where Internet use is pre-planned, pupils are guided to sites checked as suitable for their use and processes are in place for dealing with any unsuitable material that is found in Internet searches
- pupils are taught to be critically aware of the content they access online and are guided to validate the accuracy and reliability of information
- pupils within class discuss the VLE agreement and how to stay safe.
- pupils are educated to recognise and respond appropriately to 'different forms of bullying, including cyber-bullying'
- • To understand how to use technology and smart devices safely in school, e.g iPads, internet, laptops.
- The safe use of social media and the internet will also be covered where relevant.
- Where necessary, teaching about safeguarding, including online safety, will be adapted for vulnerable children, victims of abuse and some pupils with SEND.

### Education and information for parents and carers

Parents and carers will be informed about the ways the Internet and technology is used in school. They have a critical role to play in supporting their children with managing e-safety risks at home, reinforcing key messages about e-safety and regulating their home experiences. The school supports parents and carers to do this by:

- providing clear VLE guidance which they are asked to sign and adhere to.
- Providing parents with information regarding e-safety week, e-safety assemblies or other meetings as appropriate;
- providing and maintaining links to up to date information on the school website
- To keep parents informed of homelearning and how the school sets/ sends out work for children to access to ensure that the content is safe for children to access.

### Training of Staff and Governors

There is a planned programme of e-safety training for all staff and governors to ensure they understand their responsibilities, as outlined in this, and the VLE. This includes:

- all new staff members will receive training, as part of their induction, on safe internet use and online safeguarding issues including cyber-bullying and the risks of online radicalisation.
- providing information to supply and student teachers on the school's e-safety procedures
- the e-safety Leader receiving regular updates through training .
- this e-safety Policy and its updates being shared and discussed in staff meetings
- the e-safety Leader providing guidance and training as required to individuals and seeking support on issues from the LA or other relevant organisations
- Teaching staff to complete Educare E-Safety online course.
- staff and governors are made aware of the UK Safer Internet Centre helpline 0844 381 4772

By way of this training, all staff will be made aware that:

- Technology is a significant component in many safeguarding and wellbeing issues, and that children are at risk of online abuse
- Children can abuse their peers online through:
  - Abusive, harassing, and misogynistic messages
  - Non-consensual sharing of indecent nude and semi-nude images and/or videos, especially around chat groups

- Sharing of abusive images and pornography, to those who don't want to receive such content

Physical abuse, sexual violence and initiation/hazing type violence can all contain an online element

- Ensure that all staff are aware that technology is a significant component in many safeguarding and wellbeing issues. Children are at risk of abuse online as well as face to face. In many cases abuse will take place concurrently via online channels and in daily life. Children can also abuse their peers online, this can take the form of abusive, harassing, and misogynistic messages, the non-consensual sharing of indecent images, especially around chat groups, and the sharing of abusive images and pornography, to those who do not want to receive such content.
- The DSL will undertake child protection and safeguarding training, which will include online safety, at least every 2 years. They will also update their knowledge and skills on the subject of online safety at regular intervals, and at least annually.
- Governors will receive training on safe internet use and online safeguarding issues as part of their safeguarding training.
- Volunteers will receive appropriate training and updates, if applicable.
- More information about safeguarding training is set out in our child protection and safeguarding policy.

### Cyberbullying

#### Definition

Cyber-bullying takes place online, such as through social networking sites, messaging apps or gaming sites. Like other forms of bullying, it is the repetitive, intentional harming of one person or group by another person or group, where the relationship involves an imbalance of power. (See also the school behaviour policy.)

Cyberbullying (along with all other forms of bullying) of any member of the school community will not be tolerated. Full details are set out in the school's policy on anti-bullying and behaviour.

The school will follow procedures in place to support anyone in the school community affected by cyberbullying.

Pupils and staff are made aware of a range of ways of reporting concerns about cyberbullying e.g. telling a trusted adult, through the school website, Hectors world, and e-safety being taught in school.

Pupils, staff and parents and carers will be encouraged to report any incidents of cyberbullying and advised to keep electronic evidence.

All incidents of cyberbullying reported to the school will be recorded by the school.

The school will follow procedures to investigate incidents or allegations of cyberbullying.

The school will take steps where possible and appropriate, to identify the bully. This may include examining school system logs, identifying and interviewing possible witnesses, and contacting the service provider and the police.

Pupils, staff and parents and carers will be required to work with the school to support the approach to cyberbullying and the school's e-safety ethos.

The DSL will consider whether the incident should be reported to the police if it involves illegal material, and will work with external services if it is deemed necessary to do so

Sanctions for those involved in cyberbullying will follow those for other bullying incidents and may include:

- the bully being asked to remove any material deemed to be inappropriate or the service provider being contacted to remove content if the bully refuses or is unable to delete content
- Internet access being suspended at the school for a period of time. Other sanctions for pupils and staff may also be used in accordance to the schools anti-bullying, behaviour policy or AUP
- the parent and carers of pupils being informed
- the police being contacted if a criminal offence is suspected

## Cyber-bullying

### 6.2 Preventing and addressing cyber-bullying

#### Technical Infrastructure

The school ensures, when working with our technical support provider that the following guidelines are adhered to:

- the School ICT systems are managed in ways that ensure that the school meets e-safety technical requirements
- appropriate security measures are in place to protect the servers, firewalls, routers, wireless systems, work stations and other devices from accidental or malicious attempts which might threaten the security of the school systems and data with regard to:
  - ♥ the downloading of executable files by users
  - ♥ the installing programs on school devices unless permission is given by the technical support provider or Computing/ICT coordinator
  - ♥ the installation of up to date virus software
- access to the school network and Internet will be controlled with regard to:
  - ♥ users having clearly defined access rights to school ICT systems through group policies
  - ♥ users being provided with a username and password
  - ♥ staff users being made aware that they are responsible for the security of their username and password, they must not allow other users to access the systems using their log on details
  - ♥ the 'master/administrator' passwords are available to the Headteacher and kept in a secure place

- ♥ users must immediately report any suspicion or evidence that there has been a breach of security
  - ♥ an agreed process being in place for the provision of temporary access of “guests” (e.g. trainee or supply teachers, visitors) onto the school system.
  - ♥ Key Stage 1 pupils’ access will be supervised with access to specific and approved online materials
- the Internet feed will be controlled with regard to:
    - ♥ requests for sites to be removed from the filtered list being approved by the Senior Leadership Team and logged
    - ♥ requests for the allocation of extra rights to users to by-pass the school’s proxy servers being recorded, agreed and logged
    - ♥ filtering issues being reported immediately
  - the IT System of the school will be monitored with regard to:
    - ♥ e-safety incidents being documented and reported immediately to the e-safety Leader who will arrange for these to be dealt with immediately in accordance with the VLE.

### Data Protection

The schools Data Protection Policy provides full details of the requirements that need to be met in relation to the Data Protection Act 1998.

The school will:

- at all times take care to ensure the safe keeping of personal data, minimising the risk of its loss or misuse
- use personal data only on secure password protected computers and other devices
- ensure that users are properly ‘logged-off’ at the end of any session in which they are accessing personal data
- store or transfer data using approved services such as remote access, encryption and secure password protected devices
- make sure data is deleted from the device once it has been transferred or its use is complete

### Use of digital and video images

Photographs and video taken within school are used to support learning experiences across the curriculum, to share learning with parents and carers on our school's learning platform and to provide information about the school on the website. The school will:

- when using digital images, instruct staff to educate pupils about the risks associated with the taking, use, sharing, publication and distribution of images including on social networking sites; including understanding risks associated with publishing their own images online e.g. via social media
- allow staff to take images to support educational aims, but follow guidance in the acceptable use policy concerning the sharing, distribution and publication of those images, using school equipment only
- make sure that images or videos that include pupils will be selected carefully with their knowledge
- seek permission from parents or carers before images or videos of pupils are electronically published
- allow parents/carers to take still images of their own children at school events for their personal use at the end of performances/events.
- encourage parents/carers to respect the privacy and protection of other pupils by not making images that include other pupils publically available nor comment upon any images or activities involving other pupils
- all parties must recognise that any published image could be reused and repurposed
- make sure that pupils' full names will not be used anywhere on the school website, particularly in association with photographs, unless permission has been given in advance
- not publish pupils' work without their permission and the permission of their parents
- keep the written consent where pupils' images are used for publicity purposes, until the image is no longer in use

### Communication (including use of Social Media)

A wide range of communications technologies have the potential to enhance learning. The school will:

#### *with respect to email*

- ensure that the school uses a secure business email system for communication
- ensure that personal information is not sent via unsecure email
- ensure that governors use a secure email system
- ensure that any digital communication between staff and pupils or parents and carers is professional in tone and content
- make users aware that email communications will be monitored by the school

- inform users what to do if they receive an email that makes them feel uncomfortable, is offensive, threatening or bullying in nature
- teach pupils about email safety issues through the scheme of work and implementation of the AUP:
- only publish official staff email addresses where this required

### *with respect to social media e.g. YouTube, Facebook, Twitter, blogging and personal publishing*

- enable online learning opportunities to make use of age appropriate educationally focussed sites that will be moderated by the school
- provide staff with the tools to risk assess sites before use and check the sites terms and conditions to ensure a) the site is age appropriate b) whether content can be shared by the site or others without additional consent being given
- ensure that any digital communication between staff and pupils or parents and carers is always professional in tone and content
- discuss with staff the personal use of email, social networking, social media and personal publishing sites as part of staff induction, building an understanding of safe and professional behaviour in line with Teaching Standards 2012
- staff are advised that no reference should be made to pupils, parents/carers or school staff
- advise all members of the school community not to publish specific and detailed private thoughts, especially those that may be considered threatening, hurtful or defamatory
- register concerns (e.g. recording in e-safety log) regarding pupils' inappropriate use of email, social networking, social media and personal publishing sites (in or out of school) and raise with their parents and carers, particularly when concerning pupils' underage use of sites
- inform the staff that in the case of a **Critical Incident** they should not make any comment on social media without the permission of the senior management team

### *with respect to mobile phones*

- inform staff that personal mobile phones should only be used at break, lunchtimes and in restricted areas when they are not in contact with pupils', unless they have the permission of the Headteacher
- inform staff that they are not allowed to use personal devices to take photographs or video in school for any purpose without the express permission of the Senior Leadership Team
- inform all that personal devices should be password protected
- advise staff not to use their personal mobile phone to contact pupils, parents and carers
- provide a mobile phone for activities that require them



- inform visitors of the schools expectations regarding the use of mobile phones
- maintain the right to collect and examine any phone that is suspected of containing offensive, abusive or illegal content or is suspected of causing issues on the school Internet connection

## Assessment of risk

Methods to identify, assess and minimise risks will be reviewed regularly. As technology advances the school will examine and adjust the e-safety Policy. Part of this consideration will include a risk assessment:

- looking at the educational benefit of the technology
- considering whether the technology has access to inappropriate material

However, due to the global and connected nature of Internet content, it is not possible to guarantee that access to unsuitable material will never occur via a school computer. Neither the school nor Concordia Multi Acadmey Trust can accept liability for the material accessed, or any consequences resulting from Internet use.

All users need to be reminded that the use of computer systems, without permission or for inappropriate purposes, could constitute a criminal offence under the Computer Misuse Act 1990 and breaches will be reported to Police.

## Reporting and Response to incidents

The school will respond to illegal and inappropriate incidents. More than one member of staff (at least one should be a senior leader) will be involved in this process and the same designated computer will be used for the duration of any investigation. All sites and content checked will be recorded and screen shots, signed and dated, will be kept where this is appropriate. Should content being reviewed include images of Child abuse then the monitoring will be halted and referred to the Police immediately.

- All members of the school community will be informed about the procedure for reporting e-safety concerns (such as breaches of filtering, cyberbullying, illegal content)
- The e-safety Leader will record all reported incidents and actions taken in the School e-safety incident log and in any other relevant areas e.g. Bullying or Child Protection log
- The designated Child Protection Coordinator will be informed of any e-safety incidents involving child protection concerns, which will then be escalated in accordance with school procedures
- The school will manage e-safety incidents in accordance with the School Behaviour Policy where appropriate
- The school will inform parents and carers of any incidents or concerns in accordance with school procedures
- After any investigations are completed, the school will debrief, identify lessons learnt and implement any changes required
- Where there is cause for concern or fear that illegal activity has taken place or is taking place then the school will contact the Safeguarding Team and escalate the concern to the police
- If the school is unsure how to proceed with any incidents of concern, then the incident may be escalated to the Safeguarding for Schools Adviser, Local Authority Designated Officer (LADO) or Senior Education Technology Adviser

<p>If an incident or concern needs to be passed beyond the school then the concern will be escalated to the Safeguarding for Schools Adviser to communicate to other schools in the area.</p> <p>Should serious e-safety incidents take place, the following external persons and agencies should be informed:</p>	<p>Safeguarding for Schools Adviser</p> <p>Local Authority Designated Officer (LADO)</p> <p>Police</p>
--	--

**The police will be informed where users** visit Internet sites, make, post, download, upload, data transfer, communicate or pass on, material, remarks, proposals or comments that contain or relate to:

- child sexual abuse images
- promotion or conduct of illegal acts, under the child protection, obscenity, computer misuse and fraud legislation
- adult material that potentially breaches the Obscene Publications Act in the UK
- criminally racist material, verbally abusive or threatening material information which is false and known or believed by the sender to be false

### Sanctions and Disciplinary proceedings

Sanctions and disciplinary procedures may be taken where users visit Internet sites, make, post, download, upload, data transfer, communicate or pass on, material, remarks, proposals or comments that contain or relate to.

- Child Sexual abuse images
- Grooming, incitement, arrangement or facilitation of sexual acts against children Contrary to the Sexual Offences Act 2003.
- pornography, adult or mature content
- promotion of any kind of discrimination, racial or religious hatred
- personal gambling or betting
- personal use of auction sites
- any site engaging in or encouraging illegal activity
- threatening behaviour, including promotion of physical violence or mental harm
- any other information which may be offensive to colleagues or breaches the integrity of the ethos of the school or brings the school into disrepute
- using school systems to run a private business
- use systems, applications, websites or other mechanisms that bypass the filtering or other safeguards employed by the school
- uploading, downloading or transmitting commercial software or any copyrighted materials belonging to third parties, without the necessary licensing permissions
- revealing or publicising confidential or proprietary information (e.g. financial or personal information, databases, computer or network access codes and passwords)
- creating or propagating computer viruses or other harmful files
- carrying out sustained or instantaneous high volume network traffic (downloading or uploading files) that causes network congestion and hinders others in their use of the Internet

### Links with other policies

This e-safety policy is linked to our:

---

- Safeguarding policy
- Positive Behaviour policy
- Staff disciplinary procedures
- Data protection policy and privacy notices
- Complaints procedure
- Code of Conduct and Acceptable use policy
- Whistle Blowing Policy

